

Rubric Review: HU Student Teacher Observation Rubric

GUIDING QUESTIONS		
Aligned with Learning Outcomes	Meets	Does Not Meet
Does the rubric address the purpose and scope of the assessment?		
Are the rubric criteria clearly representative of the knowledge and skills being assessed?		
Suggested Revisions:		
Structure and Format	Meets	Does Not Meet
Is the rubric structured clearly (e.g., analytic or holistic) and appropriate for the assessment?		
Are the performance levels (e.g., Excellent, Proficient, Developing, Needs Improvement) logically ordered and well-defined?		
Suggested Revisions:		
Criteria Clarity and Specificity	Meets	Does Not Meet
Are the criteria clearly stated, avoiding vague or subjective language?		
Does each criterion focus on a single, measurable skill or outcome?		
Are criteria free from redundancy and overlap?		
Suggested Revisions:		

GUIDING QUESTIONS		
Performance Level Descriptions	Meets	Does Not Meet
Are the performance levels distinct and progressively detailed?		
Do the descriptions clearly differentiate levels of achievement?		
Are expectations realistic, attainable, and aligned with the assessment's purpose and scope?		
Suggested Revisions:		
Scoring Consistency	Meets	Does Not Meet
Is the rubric structured to allow consistent and objective scoring across different evaluators?		
Are the points or weights assigned to each criterion appropriate?		
Suggested Revisions:		
Usability and Student Understanding	Meets	Does Not Meet
Is the language accessible and easy for students to understand?		
Are expectations and scoring criteria clearly communicated?		
Suggested Revisions:		

GUIDING QUESTIONS		
Validity and Reliability	Meets	Does Not Meet
Have multiple reviewers provided feedback on the rubric criteria, performance descriptors, and performance levels?		
Has the rubric been tested with sample student work to ensure reliability?		
Is there a process for calibrating multiple users of the rubric?		
Suggested Revisions:		
Continuous Improvement	Meets	Does Not Meet
Has the rubric been reviewed based on past student performance and feedback?		
Is there a plan or process for ongoing review and revisions?		
Suggested Revisions:		