

Table 1. Curriculum Map – Knowledge or skills aligned to performance learning outcomes

Program Learning Outcome (PLO)	Intro to Ed	Child Dev	Foundations	Methods	Practicum I	Practicum II	Student Teaching
PLO 1: Demonstrates Content knowledge	I	I	I	I	I	I	I
PLO 2: Plans effective instruction		I		I	I	R	P
PLO 3: Applies pedagogy in diverse settings		R	I	P			
PLO 4: Uses assessment to guide instruction	R		R	P	P	R	P
PLO 5: Professional dispositions	I	R	R		I	R	

Legend: I = Introduced; R= Reinforced; P = Proficient



Table 2. Holmes University Program Sequence

SEMESTER	COURSES	KEY TRANSITION POINTS / ASSESSMENTS
Year 1 – Fall	Introduction to Education, English Comp I, Math for Educators, General Ed Elective	Admission interview & disposition check
Year 1 – Spring	Child Development, English Comp II, Educational Technology, General Ed Elective	GPA & prerequisite review
Year 2 – Fall	Foundations of Teaching, Educational Psychology, Math/Science Methods I	Disposition review; Portfolio checkpoint
Year 2 – Spring	Literacy Methods I, Math/Science Methods II, Diversity in Education	Pre-clinical field observation
Year 3 – Fall	Literacy Methods II, Assessment in Education, Classroom Management	Mid-program gateway assessment
Year 3 – Spring	Content Pedagogy, Special Education, Practicum I	Clinical readiness evaluation
Year 4 – Fall	Practicum II, Research in Education, Elective	Student teaching application



EXPLORE:

Holmes University Key Assessments

Directions:

Complete the Explore Protocol: Reflect, Review, and Discuss

- **Reflect** upon the Narrative Analysis completed on Day 1
 - Note your previous observations in the space below:

- **Review** the Curriculum Map and Program Sequence
- **Discuss:**
 - What are your assumptions?
 - What are your wonderings or observations about the key assessments?
- Note your responses in space below



Key Assessment Checkpoint

Directions:

Review the Holmes University Case Study Materials to determine if the key assessments truly serve as the program's key storytellers.

Step One: Individual Review

- List the Key Assessments administered in the program
- Mark 'Yes' if they meet the criteria for a key assessment, or 'No' if they do not."

Key Assessments	Program Level	Administered to all Candidates	Aligned with Outcomes	Valid & Reliable	Scored with a standardized rubric

Step Two: Small Group Discussion

- Compare responses with colleagues.
- Circle the key assessments that meet all criteria.
- Identify any key assessments that need revisions to meet the criteria

Step Three: Whole Group Share Out:

- As a group, select one assessment you are confident is a key assessment and one you are unsure about.

Key Assessment	Possible Key Assessment