### **A logo with a tree in the middle AI-generated content may be incorrect. Hackathon Innovation Template**

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#### **Team Name:**

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| *(Choose a creative name that represents your team’s vision and innovation.)* |

#### **Opportunity Statement:**

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| *(Beginning with the phrase ‘How might we…,’ clearly define the opportunity your team is addressing.)* |

#### **Team Members:**

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| *(List team members and assign any relevant roles.)* |

## **1. Understanding the Opportunity *(Aligned with Team Formation & Group Discussion 1)***

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| **What is the specific opportunity you are exploring?**  *(Describe the issue and why it matters. Include relevant data, research, or lived experiences.)*  **Who is impacted by this opportunity?**  *(Consider students, teachers, faculty, and the broader community.)*  **What key challenges should you consider?**  *(Identify barriers that might impact the success of your innovation.)* |

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| **Reflection from Group Discussion 1:**  Reflect & Respond: How can AI competencies be embedded into teacher preparation programs to equip educators with tools that reduce burnout and support well-being? |

## **2. Ideation & Early Prototyping *(Aligned with Hackathon Work Session #1 & Peer Review #1)***

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| **What is your proposed AI-driven solution?**  *(Describe how AI will be used to address the opportunity.)*  **How does AI enhance or enable this solution?**  *(List specific AI tools and strategies that will be integrated.)*  **Which AI tools or technologies will you use?**  *(E.g., Playlab, ChatGPT, Canva, Flip, Consensus, NotebookLM, etc.)*  **How does your solution promote equity, accessibility, and ethical AI use?**  *(Ensure your AI tool is designed to be inclusive and responsible.)* |

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| **Peer Review #1 Feedback & Refinements:**  *(Document feedback received from another team on clarity, feasibility, and potential stakeholder impact.)* |

## **3. Development & Testing *(Aligned with Hackathon Work Sessions #2 & #3, Learning Lab, and Peer Review #2)***

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| **How will your AI-driven solution be implemented?**  *(Where and how will it be used? Who are the key stakeholders?)*  **What are the key steps for implementation?**  *(Outline a step-by-step plan for bringing your idea to life.)*  **What challenges or barriers might impact implementation?**  *(Consider technical, ethical, logistical, or stakeholder-related challenges.)* |

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| **Learning Lab Reflection:**  Reflect & Respond: How can prompt engineering improve the AI bot’s ability to provide personalized, effective support? |

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| **Peer Review #2 Feedback & Refinements:**  *(Document key refinements based on insights from other teams.)* |

## **4. Measuring Impact & Refinement *(Aligned with Hackathon Work Session #4 & Final Adjustments)***

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| **How will this solution improve teaching, learning, or engagement?**  *(Describe how your innovation creates meaningful impact.)*  **How will you measure success?**  *(Identify metrics such as user feedback, engagement rates, or improved learning outcomes.)*  **Final Refinements:**  *(List any final adjustments before your presentation.)* |

## **5. Sustainability & Next Steps *(Aligned with Learning Journey Preparation)***

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| **What are the immediate next steps after the summit?**  *(What does your team need to do first to move this forward?)*  **How will your team continue collaborating as a Professional Learning Community (PLC)?**  *(Decide on a communication platform and check-in schedule.)*  **What additional resources or support might be needed?**  *(Consider funding, partnerships, or technical assistance.)* |

#### **6. Day 3 Prep & Morning News *(Aligned with Morning News & Final Presentations)***

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| **Headline:**  *(A short, compelling summary of your innovation—think like a news headline!)*  **Breaking News Update:**  *(Summarize your project, progress, and why it matters.)*  **Key Questions Still Being Explored:**   * *(What feedback or insights would help your team improve?)* * *(What additional features could make this tool more impactful?)* * *(How can we encourage broader adoption of this solution?)* |