



**Personal Exploratory Learning Journey
Tic Tac Toe Activity**

Directions

1. Select 3 activities in a row (across, down, or diagonal) to complete.

Watch a movie that depicts life in the future	Interview a campus leader to learn about strategic future planning	Read a book about the current/future trends in higher education
Use a no-code tool to build an app with students	Read a report about technology, trends, and the future	Create an asset map of the innovation resources in your university/community
Explore an AI tool	Learn more about analytics and machine learning	Keep a journal for 10-30 days about your daily conversations with an AI chatbot

2. Submit your reflections about your personal learning journey and submit by (date). Describe the activities you completed, key insights and discoveries, strategic application for the future of education, and any concerns about unintended consequences.

3. As a member of the Community of Practice, prepare a gift for the group. What is it that you learned in your explorations that you can give back and share with others?

Tic-Tac-Toe Launching Points

Consider any of the following resources as a launching pad for your personal learning journey. Feel free to substitute/add any relevant resource.

Watch a movie that depicts life in the future

12 Monkeys
2001: A Space Odyssey
A Clockwork Orange
Airplane II: The Sequel
Alien
Back to the Future
Blade Runner
Children of Men
Demolition Man
Dick Tracy
Eternal Sunshine of the Spotless Mind
Ex Machina
Her
I Am Legend
Interstellar
Minority Report
Star Trek
Terminator 2: Judgment Day
The Matrix
The Terminator
The Truman Show
Total Recall
Wargames

Interview a campus leader to learn about strategic future planning

Consider which leaders might have access to on your campus: Provost, Vice President of Student Success, Chief Information Officer, Dean, etc. Set an appointment for a conversation about strategic planning and their impressions about future trends that impact their thinking.

Read a book about the current/future trends in higher education

Aoun, J. E. (2018). *Robot-proof: Higher education in the age of artificial intelligence*. MIT Press.

Bowen, J. A., & Watson, C. E. (2024). *Teaching with AI: A practical guide to a new era of human learning*. Johns Hopkins University Press.

Frischmann, B., & Selinger, E. (2019). *Re-engineering humanity*. Cambridge University Press.

Kissinger, H. A., Schmidt, E., & Huttenlocher, D. (2021). *The age of AI: and our human future*. Hachette UK.

Kurzweil, R. (2024). *The singularity is nearer: When we merge with AI*. Random House.

O'Neil, C. (2017). *Weapons of math destruction: How big data increases inequality and threatens democracy*. Crown.

Rosenberg, B. (2023). *“Whatever it is, I’m against it”: Resistance to change in higher education*. Harvard Education Press.

Susskind, R. (2015). *The future of the professions: How technology will transform the work of human experts*. Oxford University Press.

Valiant, L. (2024). *The importance of being educable: A new theory of human uniqueness*. Princeton University Press.

Zuboff, S. (2019). *The age of surveillance capitalism: The fight for a human future at the new frontier of power*. Profile books.

Use a no-code tool to build an app with students

The 8 best no-code app builders in 2025
<https://zapier.com/blog/best-no-code-app-builder/>

Read a report about technology, trends, and the future

2024 Trends Report
<https://futuretodayinstitute.com/reports/>

Artificial Intelligence and the Future of Teaching and Learning
<https://tech.ed.gov/ai-future-of-teaching-and-learning/>

National Educational Technology Plan
<https://tech.ed.gov/netp/>

Attainment with AI: Making a Real Difference in College Completion with Artificial Intelligence
<https://eric.ed.gov/?q=use+AND+technology+AND+education&ff1=audPolicymakers&id=ED633822>

Public Awareness of Artificial Intelligence in Everyday Activities
<https://www.pewresearch.org/science/2023/02/15/public-awareness-of-artificial-intelligence-in-everyday-activities/>

Guidance for Generative AI in Education and Research
<https://www.unesco.org/en/articles/guidance-generative-ai-education-and-research>

Create an asset map of the innovation resources in your university/community

UCLA Center for Policy Health Research - Asset Mapping
https://healthpolicy.ucla.edu/sites/default/files/2023-08/tw_cba20.pdf

Creating an Asset Map with Google Map: A Toolkit for
<https://case.edu/socialwork/communityinnovation/sites/default/files/2020-07/Asset%2520Map%2520Toolkit%2520%25281%2529.pdf>

Explore an AI tool

Canva Magic Design (free)
<https://www.canva.com/magic-design/>

MagicSchool.ai (free)
<https://www.magicschool.ai/magic-tools>

ChatPDF
<https://www.chatpdf.com/>

Elicit
<https://elicit.com>

Openart
<https://openart.ai/home>

Confused About Which AI Tools to Use? These Teachers Have Advice
<https://larryferlazzo.edublogs.org/2023/08/13/confused-about-which-ai-tools-to-use-these-teachers-have-advice/>

6 Ways to Use ChatGPT to Save Time
<https://www.edutopia.org/article/6-ways-chatgpt-save-teachers-time/>

7 Best AI Tools For Teachers That Will Save You Time in 2023
<https://blog.classpoint.io/best-ai-tools-for-teachers/>

31 Incredible AI Tools for Education You Need to Try Right Now!
<https://www.eklavya.com/blog/ai-edtech-tools/>

Learn more about analytics and machine learning

Introduction to machine learning

<https://learn.microsoft.com/en-us/training/modules/introduction-to-machine-learning/>

What is Machine Learning? A Friendly Introduction for Aspiring Data Scientists and Managers

<https://www.analyticsvidhya.com/machine-learning/>

Machine Learning: What it is and why it matters

https://www.sas.com/en_us/insights/analytics/machine-learning.html

A Guide on Education Analytics & Its Benefits for Educators

<https://www.astera.com/type/blog/education-analytics/>

Keep a journal for 10-30 days about your daily conversations with an AI chatbot

A Conversation With Bing's Chatbot Left Me Deeply Unsettled

<https://www.nytimes.com/2023/02/16/technology/bing-chatbot-microsoft-chatgpt.html>

The Year Chatbots Were Tamed

<https://www.nytimes.com/2024/02/14/technology/chatbots-sydney-tamed.html>

How Do You Change a Chatbot's Mind?

<https://www.nytimes.com/2024/08/30/technology/ai-chatbot-chatgpt-manipulation.html>

Dr. Chatbot Will See You Now

<https://www.nytimes.com/2024/09/11/health/chatbots-health-diagnosis-treatments.html>