



Empower to Advance: Envisioning the Future of Education

Fall 2024 Summit

Day 1



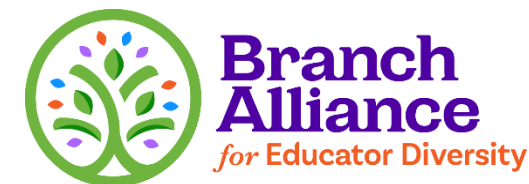
Welcome



**Branch
Alliance**
for Educator Diversity



Agenda



Day 1

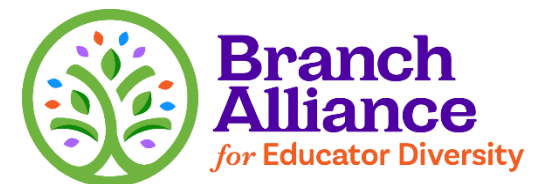
- Welcome and Connector
- Snapshots of the Future
- 3x3x3 Drill
- Keynote: Dr. Dave Edyburn
- Silent Walk
- Share Out and Discussion
- Closing
- Reception and Dinner



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Who We Are





Be Curious
Be Brave



Assume Positive Intent
From One Another and the Sessions



Listen to Understand Not Respond



No Spectators



Strive for Equity of Voice



No “yeah, buts” “we can’t” “they won’t” “It’ll never”



Norms of Engagement



Surprise

BranchED Tradition

- Poetry Slam
- Battle of the Bands
- Math Superheroes
- Children's Books
- It's All About the Data
- EBP Cheers
- ???





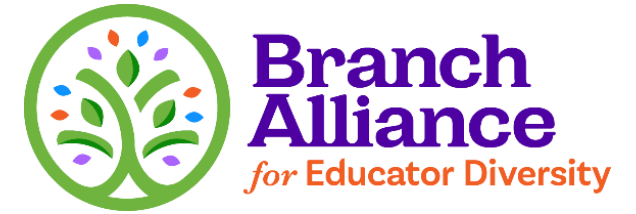
Goals



- Explore and consider implications of key trends and technologies shaping the future of education.
- Envision innovative and future-focused practices that can transform education in individual contexts.
- Consider issues of equity and access in technology and future focused innovations in education.
- Explore strategies to anticipate and adapt to unpredictable changes in education.



Learning Objectives



1

Engage in collaborative dialogue to explore their aspirations and questions about the future of education, specifically considering the role and challenges of teachers in 2054.

2

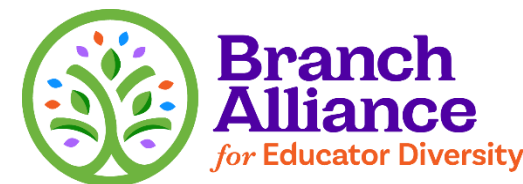
Gather key statistics and insights about the changing landscape of education to inform their perspectives and contributions throughout the summit.

3

Engage in reflective thinking during the silent walk to explore their understanding of the changing landscape of education and consider future possibilities for learning.



Digital Badge

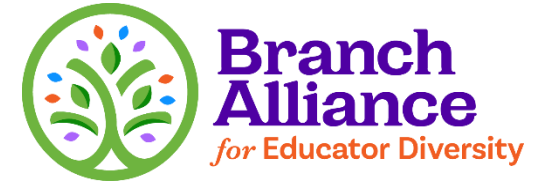


What is it?

- Indicator of accomplishment that can be shared with your networks
- Aligned to specific competencies
- Issued upon submission of learning journey reflection



Share Your Learning



#classof2054

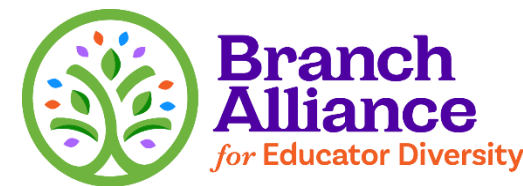
#reimagininglearning

#thefutureofeducation

#empowertoadvance



Connector



Three Person Mingle

Introduce yourself

- Name
- Role

What would you like to ask a teacher in 2054?

Write your question(s) on an index card





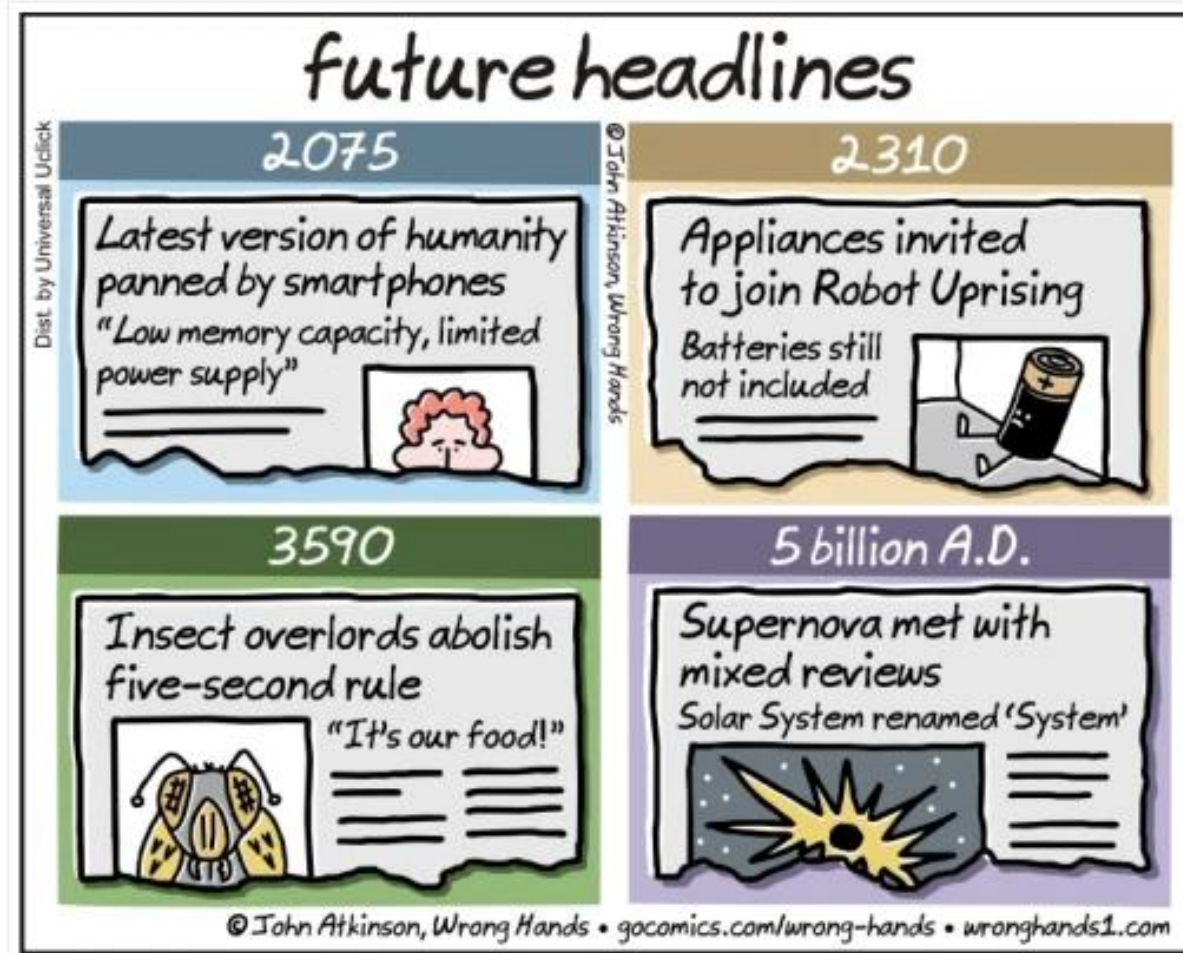
Share Out

- Introduce each other.
- Share one question your team wants to ask a teacher in 2054.



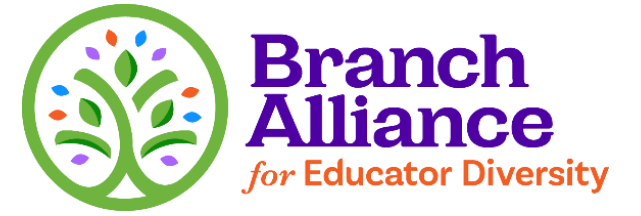


Snapshots of the Future





Future Technology: Next 1000 Years





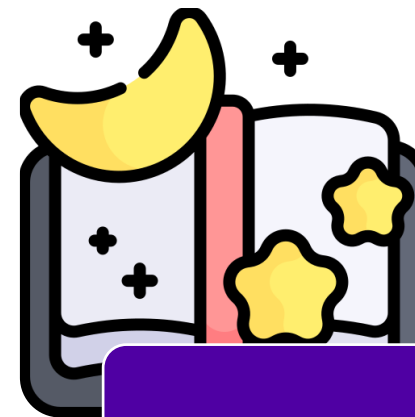
3x3x3 Drill



3 Places



3 People



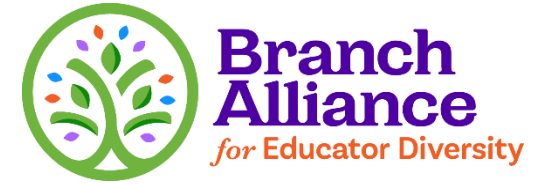
3 Stories

Icons designed by Flaticon.com

3x3x3 Drill Bielenberg, Burn, Galle, & Dickinson, 2016



Process



Your Task	Your Goal
In the next 30 minutes, visit three different places and engage in brief conversations with three people . Ask them to share their thoughts on how technology will shape the future of education and what they believe the role of technology should be in preparing students for the future.	Collect three stories , insights, or examples about the future of education through their lens. What trends, technologies, or innovations do they see on the horizon that could have an impact on the way students learn, teachers teach, or schools operate?

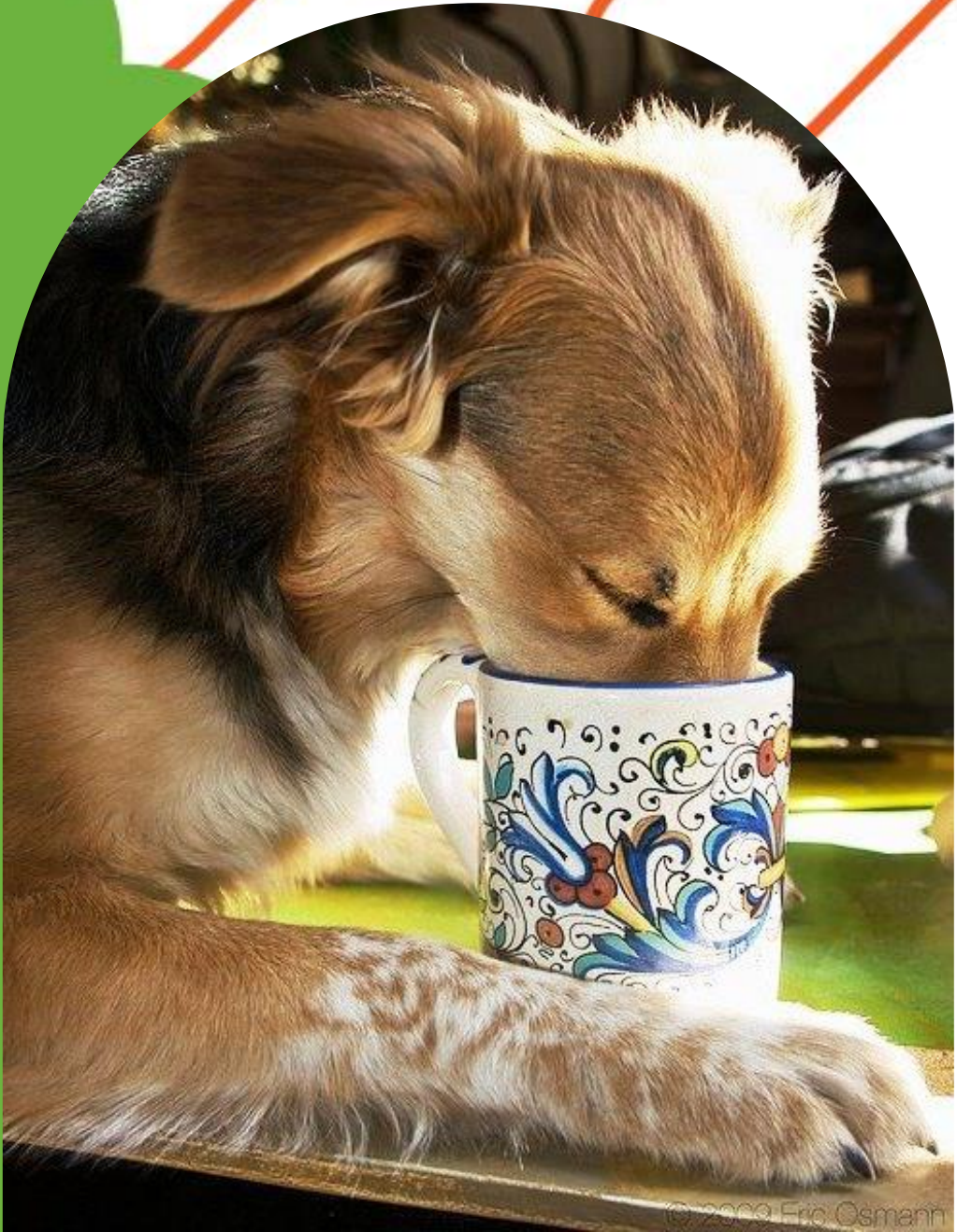
We're looking for bold, outside-the-box ideas. How do people in other fields imagine technology transforming education? What possibilities exist beyond what we've already considered?



Share out



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Break Time!



Distilling Insight: Perceiving Trends That Will Change the Rules

We are living in a period of rapid change. This characteristic of life in the 21st century has important implications for educators who must prepare students for a future we cannot see. This session is designed to challenge your thinking about what the future may look like. And, more importantly, how you can be a catalyst for perceiving trends that will change the rules about education, work, leisure, and societal priorities.



Dave Edyburn
Senior Research Scientist and Professor
Emeritus at the University of
Wisconsin-Milwaukee



Silent Walk

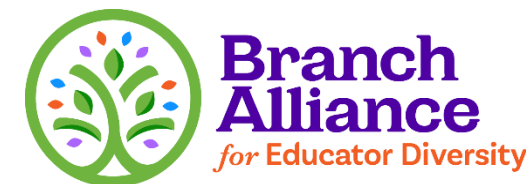


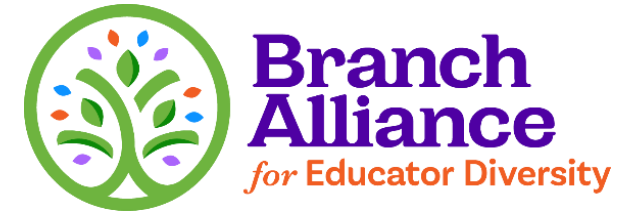
Image by [Angelo Mazzotta](#) from [Pixabay](#)

Goal: To explore our understanding of the changing landscape of education and consider future possibilities for learning.

- Looking back over your lifetime, what is the biggest way schools and/or learning have changed, and how do you think these changes are preparing us for the future?
- Imagine you're in a classroom in 2054—what's one thing about education in 2024 that future generations might find strange or outdated?
- Reflect on the “3 R's” of education: will they remain the same in 2054, or will they need to change? If so, what new “R's” would you propose?
- If you could change one rule or tradition in education today to better prepare students for the future, what would it be?



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Surprise!

BranchED.T

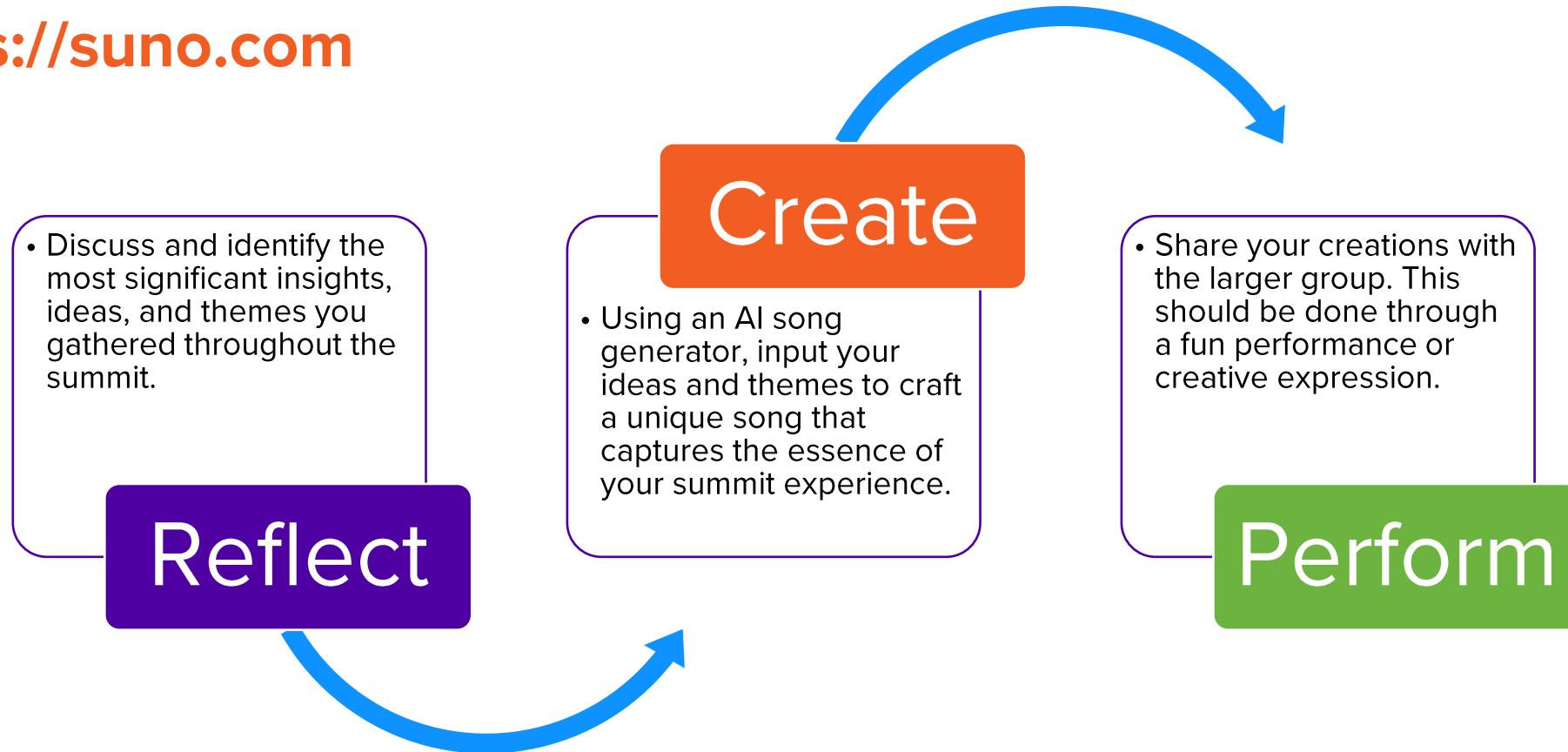
SONGS OF THE SUMMIT: AI EDITION

- Superheroes
- Children's Books
- It's All About the Data
- EBP Cheers
- ...



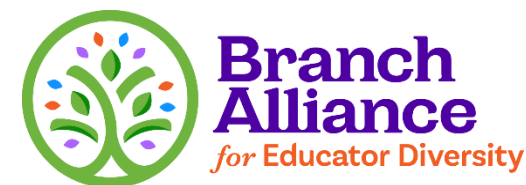
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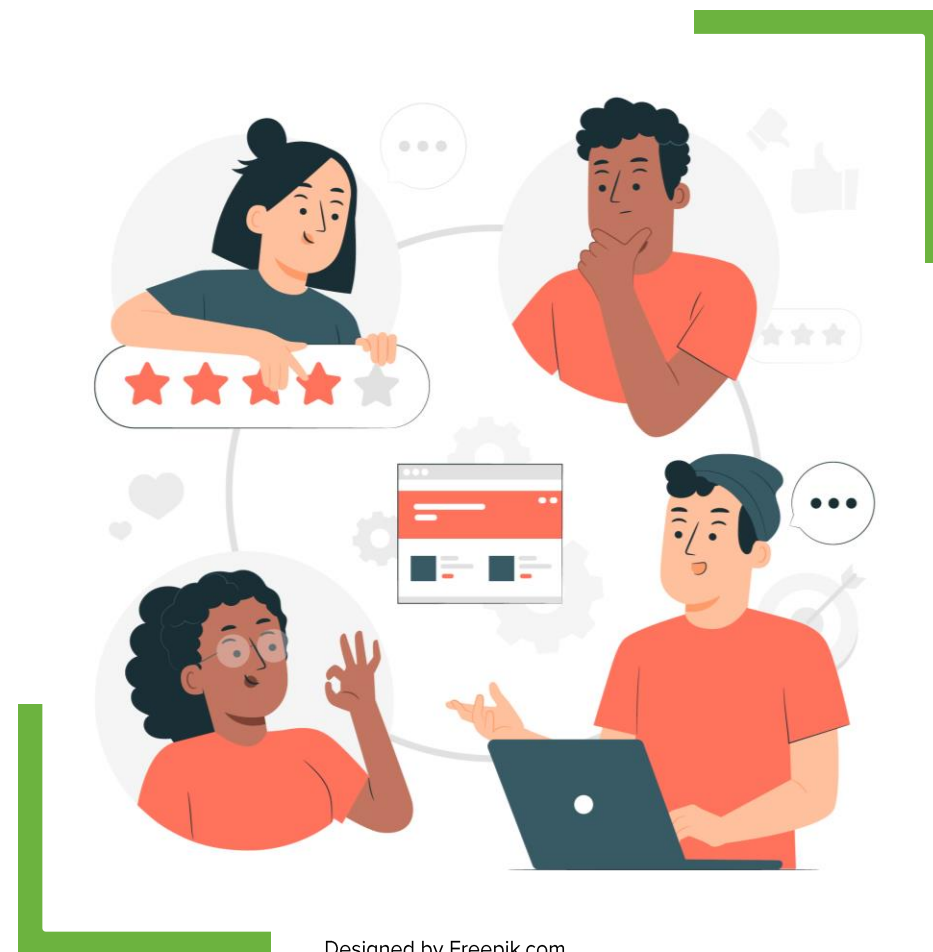




Closing



Your Feedback is Important to Us!



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Breaking Bread Together

Reception and Dinner

