

Table #	
1	University of San Diego, Chula Vista Elementary School
2	Azusa Pacific University
3	Pacific Oaks College, Pasadena Unified School District
4	Texas A&M San Antonio, East Central ISD
5	California Lutheran University, Santa Maria-Bonita School District
6	Fort Valley State University, Bibb County School District, Houston County School District DOD at Starbase Robins
7	Valdosta State University, Valdosta City Schools
8	Texas A&M Central Texas
9	Mercy University, Public Schools of the Tarrytown
10	State University of New York at Old Westbury, Hempstead Union Free School District
11	North Carolina Central University, Durham Public Schools, Warren County Schools
12	University of North Carolina - Pembroke
13	City University of New York – Staten Island, New York City Public Schools



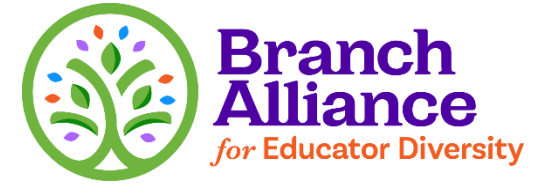
Multiple Pathways: Innovate, Integrate, & Inspire

Fall 2024 Transformation Center Convening

September 24-26, 2024



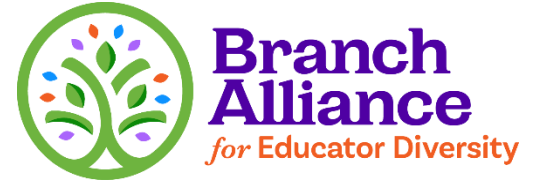
Multiple Pathways: Innovate, Integrate & Inspire



- Create time and space to reconnect and make new connections with our core community as we think through how to support different pathways to the teaching profession.
- Explore necessary shifts in our work to support pathways such as residencies, apprenticeships, and grow your own initiatives.



Nametags: Making Connections



PURPLE = Cohort 3

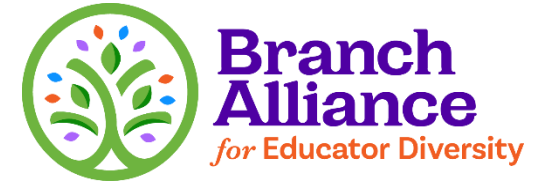
ORANGE = Cohort 4

GREEN = Cohort 5

BLUE = District Partners



What's ahead?

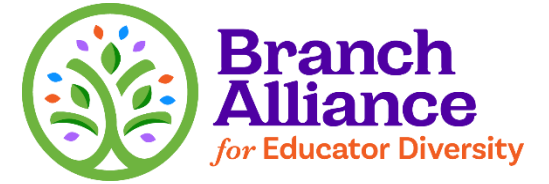


Transformation Center Fall Convening 2024

- Convening Format: We heard you!
- Folder Tour:
 - Participant Agenda
 - Schedule Day 2: Breakout Sessions and Peer Sharing Sessions
 - Notes Page
 - BranchED Information
- Logistics



Fall Convening Norms



- We will be present both physically and mentally.
- We will network and connect with participants from different tables throughout the event.
- We will leave titles at the door. All team members are equals.
- Everyone is a learner.
- What is said here stays here. What is learned here leaves here.



Share Out



The Experience

The Learning

The Networking

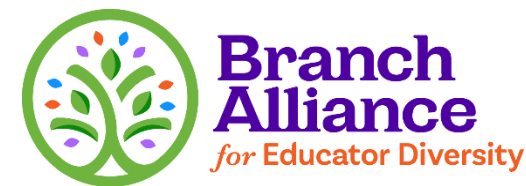
The Fun

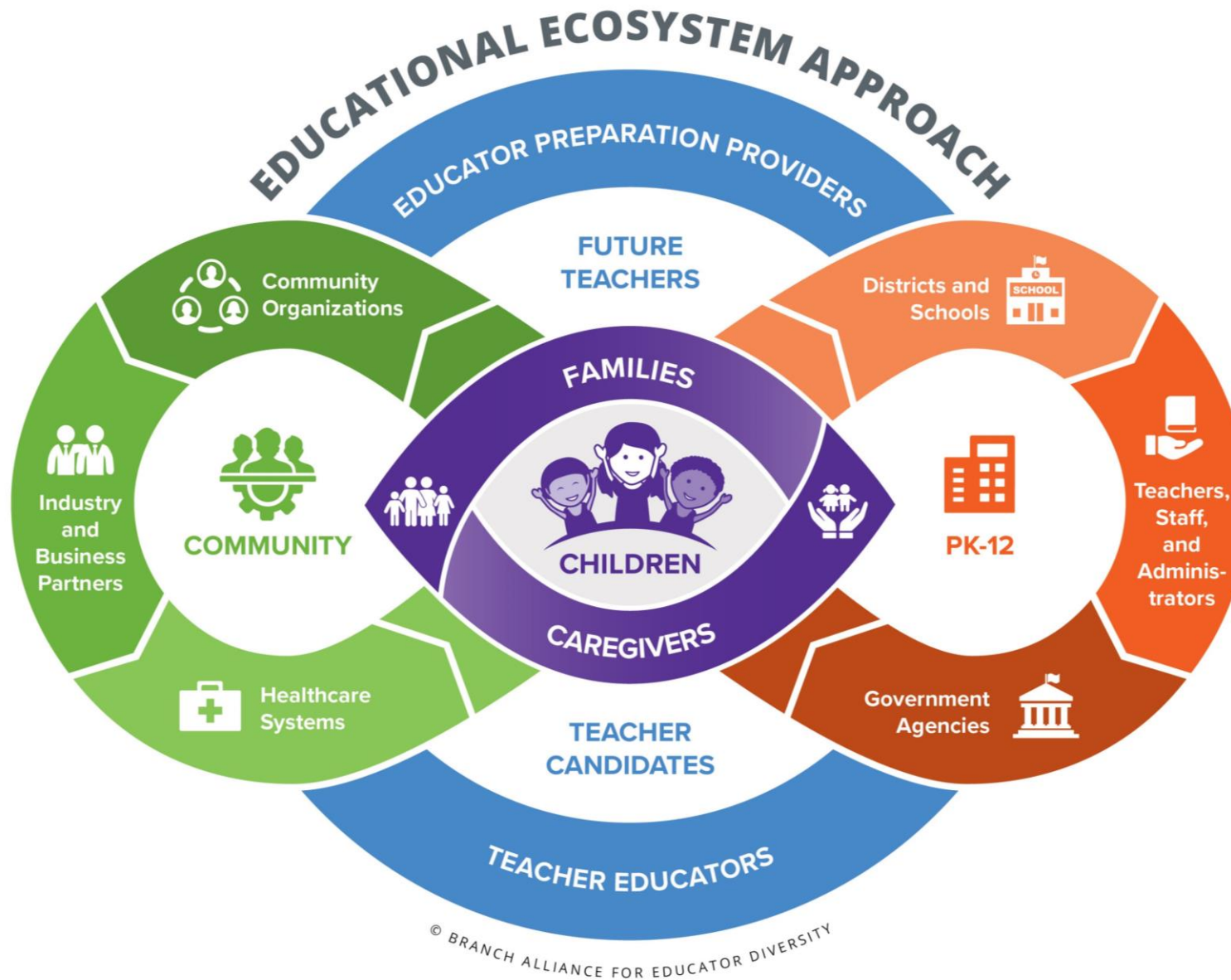
#InnovateIntegrateInspire

#PathwaysToTeaching



Convening Webpage

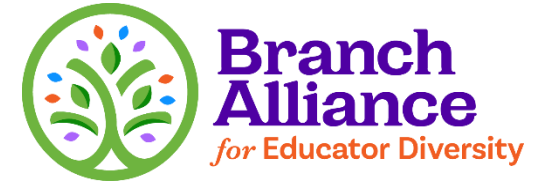




- Strong Connection and Collaboration Between and Among Stakeholders
- Shared Goal: PK-20 Academic Success and Social-Emotional Well Being
- Stakeholders have Unique and Complementary Roles that Converge and Diverge to Benefit All Learners



Connector: Your Pathway



THIS, THAT, OR SOMETHING ELSE

- Remind ourselves of our own pathway into education
- Learn about our colleagues' pathways into education
- Begin to connect our own experiences with those of our teacher candidates



Connector: Pathways into Education

THIS

THAT

**SOMETHING
ELSE**



This, That, or Something Else

**Started College Directly
After High School**

**Started College within 5
Years of Graduating High
School**

SOMETHING ELSE



This, That, or Something Else

**Entered the teaching
profession through an
alternative certification
program**

**Completed a traditional
certification program**

SOMETHING ELSE



This, That, or Something Else

**Worked a part-time or
full-time during college**

**Did not work during
college**

SOMETHING ELSE



This, That, or Something Else

Lived at home during
my first college
experience

Lived on campus during
my first college
experience

SOMETHING ELSE



This, That, or Something Else

**Was a parent or
caregiver while
attending college**

**Was NOT a parent or
caregiver while attending
college**

SOMETHING ELSE



This, That, or Something Else

**Started a teaching job in
an urban setting**

**Started a teaching job in
a rural setting**

SOMETHING ELSE



Guest Speaker:
Maureen Tracey-Mooney
Special Assistant to the
President for Education



Break – 15 minutes



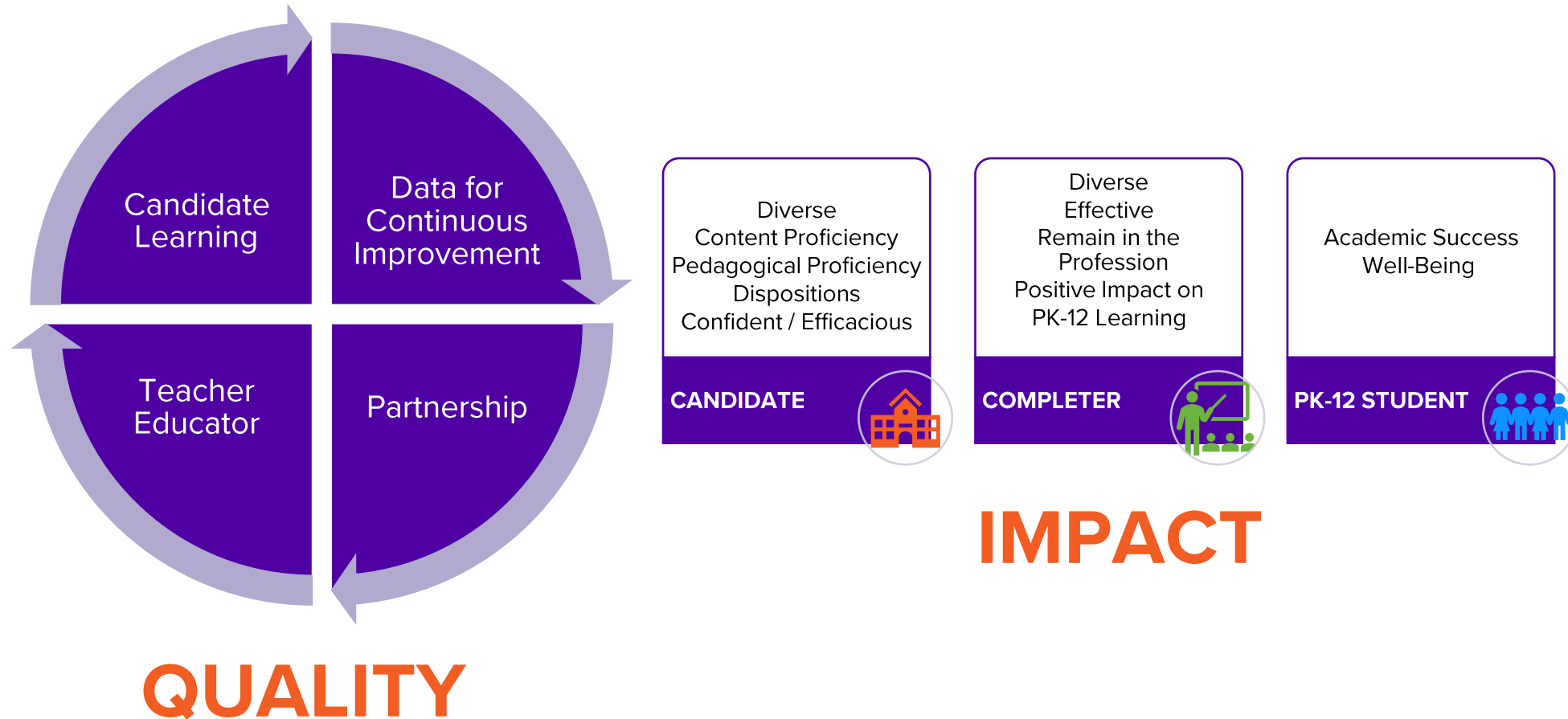


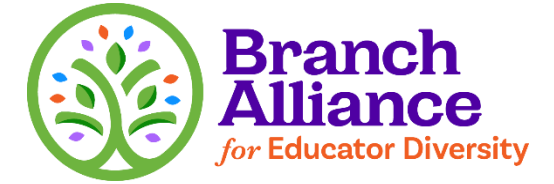
Data Talk: Looking Back and Looking Ahead



The Transformation Journey

Aligns with the BranchED Framework

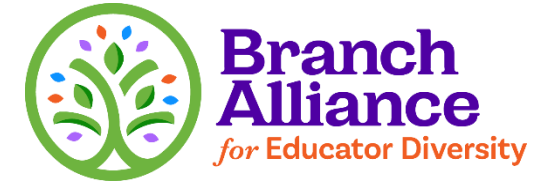




Path to Transformation: Quality

2023-2024

Focus Area	Cohort 3	Cohort 4	Cohort 5
Fostering deeper learning and supports for teacher candidates	100%	74%	55%
Using data for continuous improvement	100%	76%	58%
Advancing teacher educator effectiveness	100%	64%	51%
Developing and sustaining strong EPP and district partnership	100%	82%	54%



BRIGHT SPOTS

Diversifying the Teacher Workforce

of Enrolled Candidates

4,135 Candidates

2,353 Candidates of Color (57%)



Think about it this way:



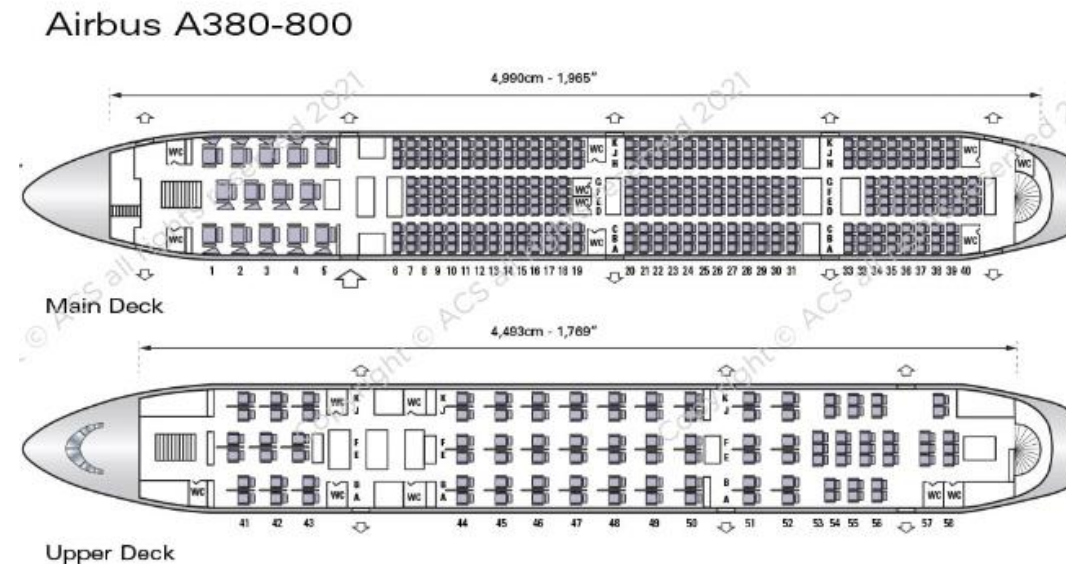
For every 5 enrolled teacher candidates, 3 are candidates of color.



Or this way:



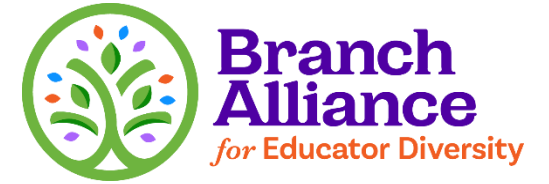
The number of candidates of color enrolled in cohort EPPs would be enough to fill almost 3 Airbus A380 planes with





BRIGHT SPOTS

Diversifying the Teacher Workforce



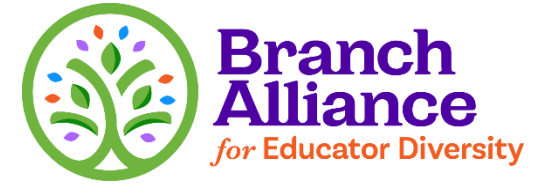
of Completers

1,046 Completers

512 People of Color (49%)



Translating 1,074 Completers



If we assume that each of the 1,046 graduates becomes a teacher and follows the average of affecting over 3,000 students during their career, then these graduates collectively have the potential to touch the lives of approximately **3,138,000** children.



BRIGHT SPOTS & OPPORTUNITIES

Cohort Impact: Candidates

Content
Knowledge
(71%)

Candidat
e



Pedagogical
Knowledge
(84%)

Candidat
e



Dispositions
(94%)

Candidat
e



Confidence
Self-Efficacy
(82%)

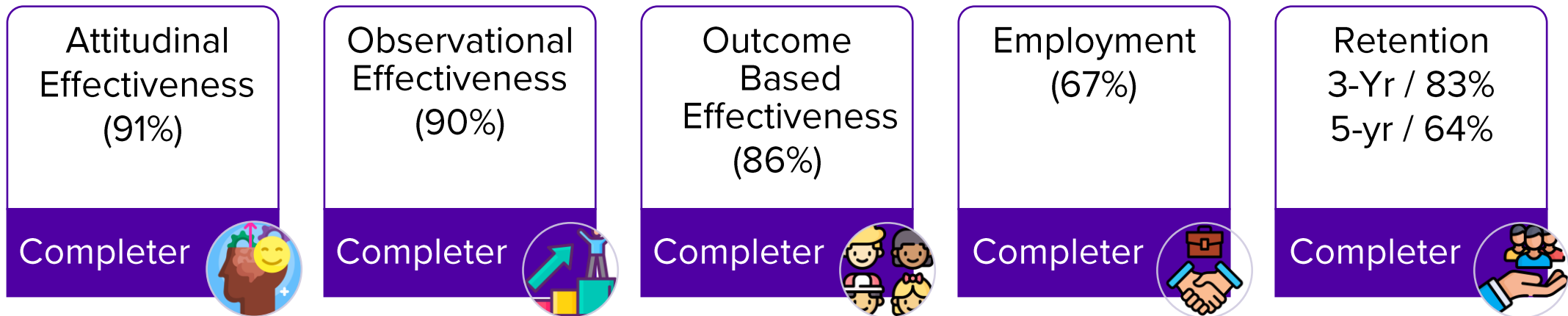
Candidat
e





BRIGHT SPOTS & OPPORTUNITIES

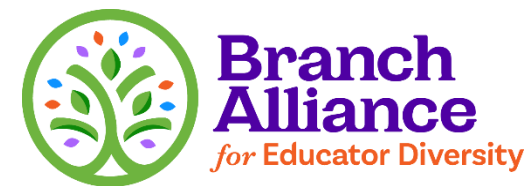
Cohort Impact: Completers





Outcome

Academic Success and Social And Emotional Well Being

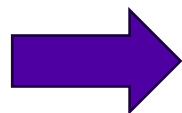




Your Bright Spots & Opportunities

Team Activity

- What are your bright spots and opportunities?
- How might additional pathways impact these areas?



Candidate Diversity
Content Proficiency
Pedagogical Proficiency
Dispositions
Confidence
Completer Effectiveness
Completer Employment
Completer Retention



**Branch
Alliance**
for Educator Diversity

Fall 2024 Transformation Center Convening Reflection and Action

Day 1: Quick Write

What did you learn today?

What more do you want to know?

Who do you want to connect with to learn more?

Where might you look for additional information?

Day 2: Quick Write

What did you learn today?

What more do you want to know?

Who do you want to connect with to learn more?

Where might you look for additional information?

Day 3: Action

Discuss with your team how you might incorporate what you learned at this convening into your work.

Which ideas might you explore more? or act upon?

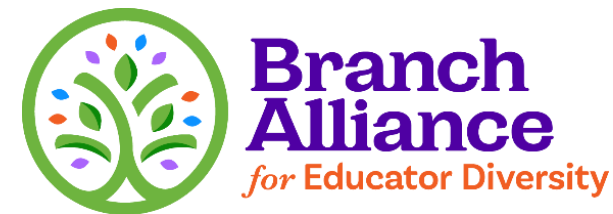
What are your possible next steps?

How can BranchED support you in taking your desired action?

Reflection and Action

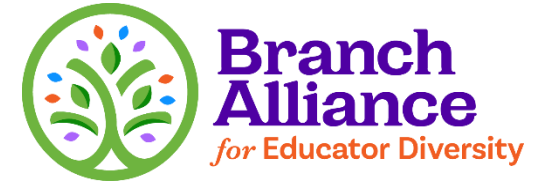


Pulse Check





Preview of Day 2



7:00 – 8:45am
Breakfast



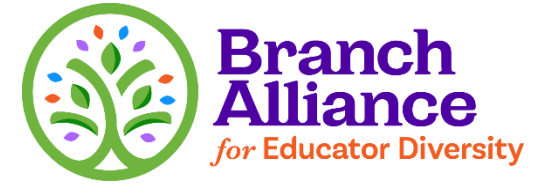
9:00 – 5:00
Meeting Time &
Breakouts



Dinner on your own

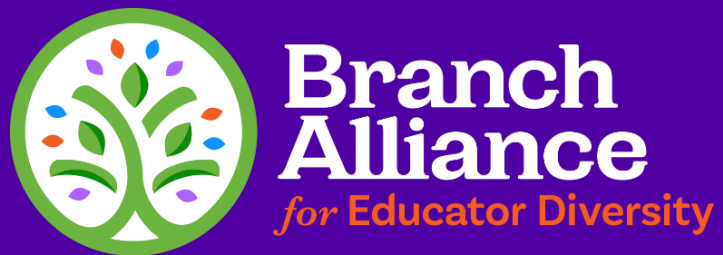


Tonight



Until 5pm – Team Time

In the Willow Pavilion:
6:00-7:00 PM Reception
7:00-9:00 PM Dinner



A Higher Standard

Thank you for your time



 info@educatordiversity.org

 (800) 519-0249

 www.educatordiversity.org