



Dynamic Duos: Enhancing Teacher Residency Programs with Co-teaching

Fall Convening

September 2024

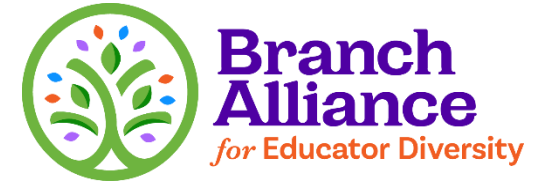


Popcorn!

Let's name some Dynamic Duos!



Dynamic Duos



- In pop culture, a "dynamic duo" is a pair of individuals who are highly effective, charismatic, or entertaining when working together. They have complementary skills, personalities, or roles, which make them more formidable or memorable as a team than they would be individually.
- In academic or professional contexts, the term "dynamic duo" more formally describes two individuals who collaborate effectively, often producing exceptional results due to their complementary skills and expertise. The focus is on the synergy between the two, where their combined efforts lead to outcomes that neither could achieve alone.

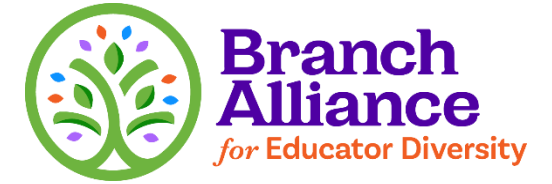


Agenda

In this session,

- we will briefly review components of quality teacher residency programs
- compare traditional and co-teaching approaches
- learn from an institution that has effectively implemented co-teaching in their teacher residency program





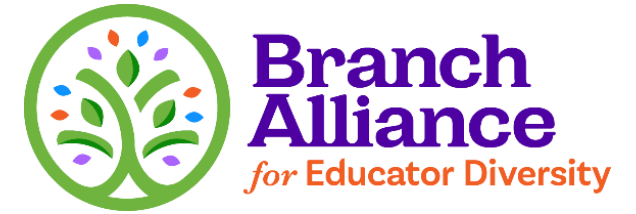
Teacher Residency Programs

- Affordable preparation pathways
- Anchored in strong partnerships
- Include year-long clinical experiences
- **Residents are not teachers of record; they work alongside accomplished mentor teachers and are deeply embedded in school communities**
- Graduates support staffing needs of participating districts

CSDE. (n.d.). Teacher Residency Programs. <https://portal.ct.gov/-/media/SDE/Certification/Alerts/TeacherResidencyPrograms.pdf>



Quality Teacher Residencies



Shared
Governance

Integrated
Approach

Quality
Mentoring

Targeted
Recruitment

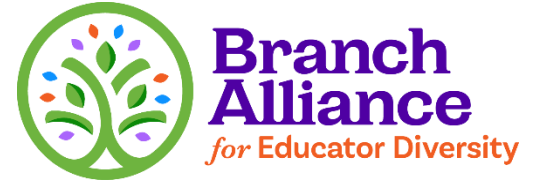
Comprehensive
Support

Accessible and
Affordable
Programming

Continuous
Improvement
Processes



What is Co-Teaching?



Two teachers work *together* in a classroom:

- sharing the planning,
- organization,
- delivery, and
- assessment of instruction.



Traditional vs. Co-Teaching

No defined methods for student teacher and mentor to work together.

Mentor is lead and student teacher teaches only when planned.

Student teacher develops lesson plans independently.

Student teacher experiences vary from mentor to mentor.

Mentor and resident communicate, collaborate, co-plan and co-teach.

Mentor and resident share role as teacher.

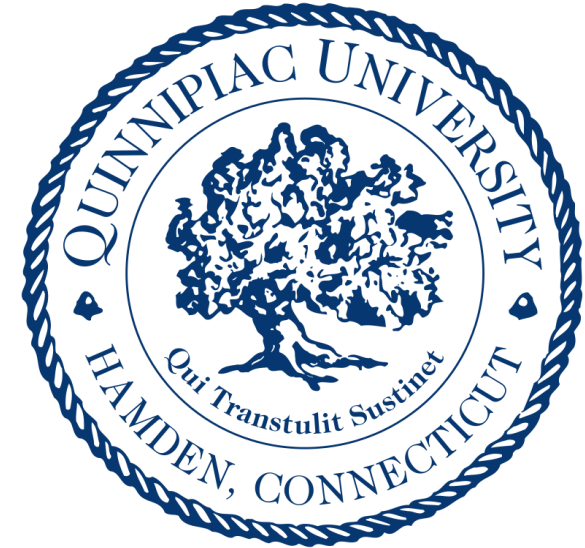
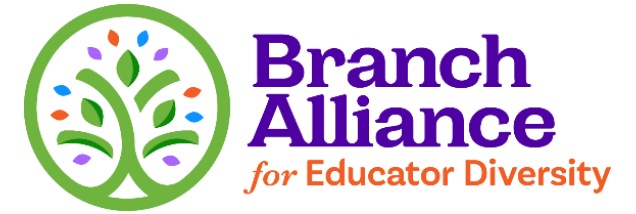
Mentor and resident plans lessons together.

Mentor are trained to provide modeling, feedback, and practice opportunities.



A Successful Program

- **Dr. Anne Dichele**, Dean of the School of Education
- **Dr. Christina Pavlak**, Director of the M.A. in Teaching Programs
- **Judith Puglisi**, Community Outreach Coordinator & former Principal of Metro High School, New Haven, CT
- **Matthew Nittoly**, Executive Director of Side by Side Charter School, Norwalk, CT
- **Stephanie Cecio**, Kindergarten Teacher/Co-Teacher Mentor at Side by Side Charter School



SIDE BY SIDE
CHARTER SCHOOL

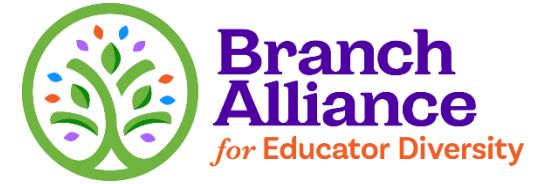


Where is Your Program?

- Self-assessment tool
- Traditional and Residency Clinical Experiences
- Bright Spots
- Areas for Enhancement



BranchED Resource Portal



Search “Teacher Residency”

BRANCHED TEACHER RESIDENCY PLAYBOOK



PEACHTREE CITY, GA






A Higher Standard

Thank you for your time



 info@educatordiversity.org

 (800) 519-0249

 www.educatordiversity.org