



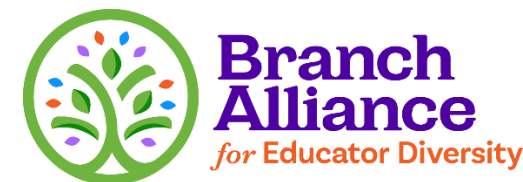
# Building Bridges to Teaching: Strategies for EPPs and School Districts to Support Non-Traditional Students

Fall Convening

September 2024



# Objectives



## CONSIDER

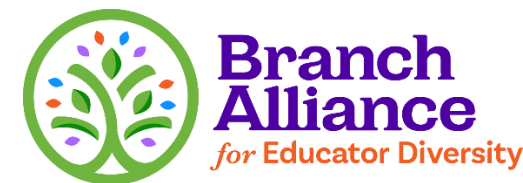
Approaches to  
supporting the unique  
needs of non-traditional  
students

## SHARE

Successes and other  
ideas for supporting non-  
traditional students



# Discuss



## At your table:

- What is the understanding of the needs of non-traditional students in your community?
- How did your community come to this understanding?





# Who are non-traditional students in teacher preparation?

- Older than the traditional college students
- Career changers
- School Employees
- Family providers
- Caregivers



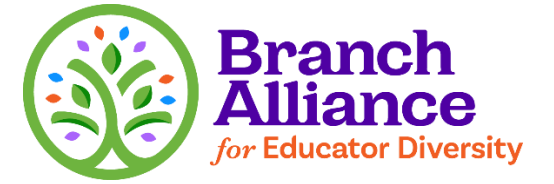
# What are the challenges?

- Affording tuition and related expenses
- Maintaining employment while studying
- Accessing childcare
- Managing increased transportation costs
- Navigating academia
- Making financial decisions with limited financial literacy
- Finding the time and support to dedicate to their studies



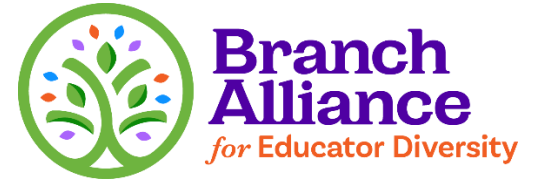


# Bridges for Non-Traditional Students





# Bridges for Non-Traditional Students



*Quick Carousel: Tending to different parts of the bridge*

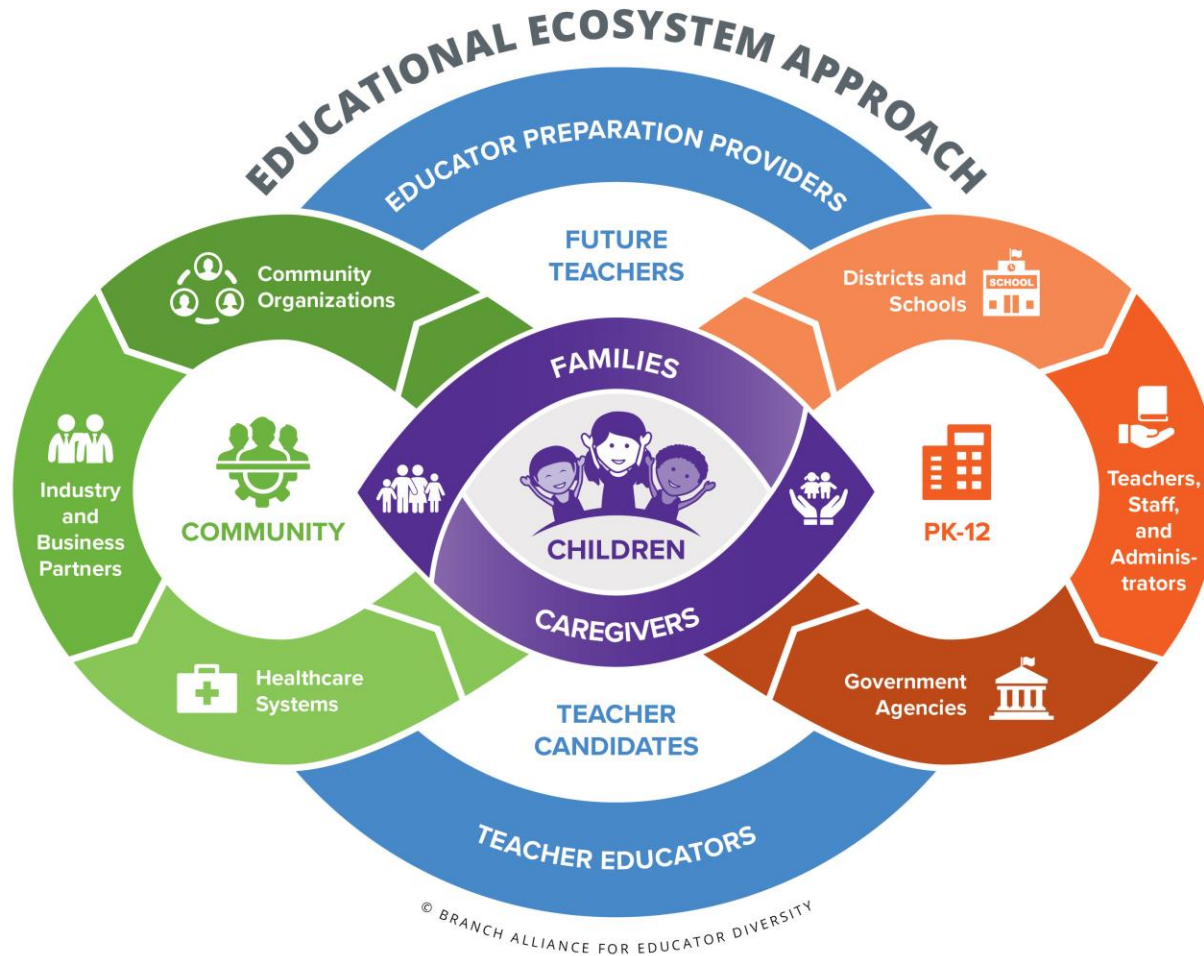
How can we support non-traditional students across the whole bridge?

- Pre-admission
- Coursework
- Clinicals/Student Teaching/Residency
- Induction





# How can the ecosystem help?







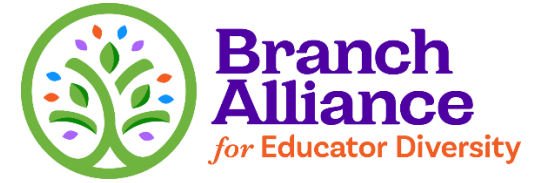
# Turn & Talk: The Assets of Non-Traditional Students

- What assets do non-traditional students bring to their educator preparation experience?
- How can we leverage these assets?



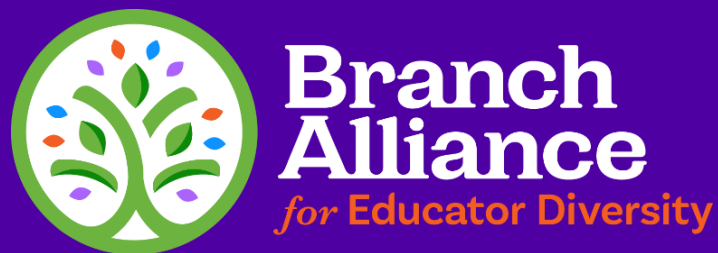


# Wrap-up



*As you think about supporting non-traditional students...*

- What should we stop?
- What should we start?
- Who do we need to bring into the conversation?



*A Higher Standard*

# Thank you for your time



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