

Lia and Luis Lesson Plan



LESSON TITLE: Lia and Luis: Who Has More?

Teacher Name:

Standards Of Learning: Common Core Standard: CCSS.MATH.CONTENT.K.CC.C.6 - Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group.
National Association for the Education of Young Children (NAEYC): 2.E.09 - Children develop mathematical understandings (such as classification, number relationships, and spatial sense) in everyday activities and interactions

Grade level:

Objective

Students will be able to compare quantities and identify which group has more or less using the book "Lia and Luis: Who has more".

Lesson Assessment

The students will be assessed by participating in a class activity where they compare different sets of objects and determine which set has more or less.

Opening

Begin by reading the book "Lia and Luis: Who has more" to the students.
Engage students by asking them to identify which group of objects in the book has more and which has less.

Model

Show students two sets of objects and ask them to identify which set has more and which has less.
Discuss the concept of comparing quantities and introduce the terms "more" and "less".
Misconception to anticipate: Students may focus on the physical size of objects rather than the quantity

Guided Practice

Provide students with more sets of objects to compare in pairs.
Scaffold questioning by starting with direct comparisons and then progressing to more challenging examples.
Monitor student performance by circulating the room and providing guidance as needed.

Independent Practice

Distribute **worksheets** with different sets of objects for students to compare and circle which set has more.
Encourage students to explain their choices and reasoning on the worksheet.

Closing

Ask students to share their comparisons with the class and explain why they chose the set with more or less objects.
Summarize the concept of more and less, reinforcing key vocabulary.

Circle the group that has more.

