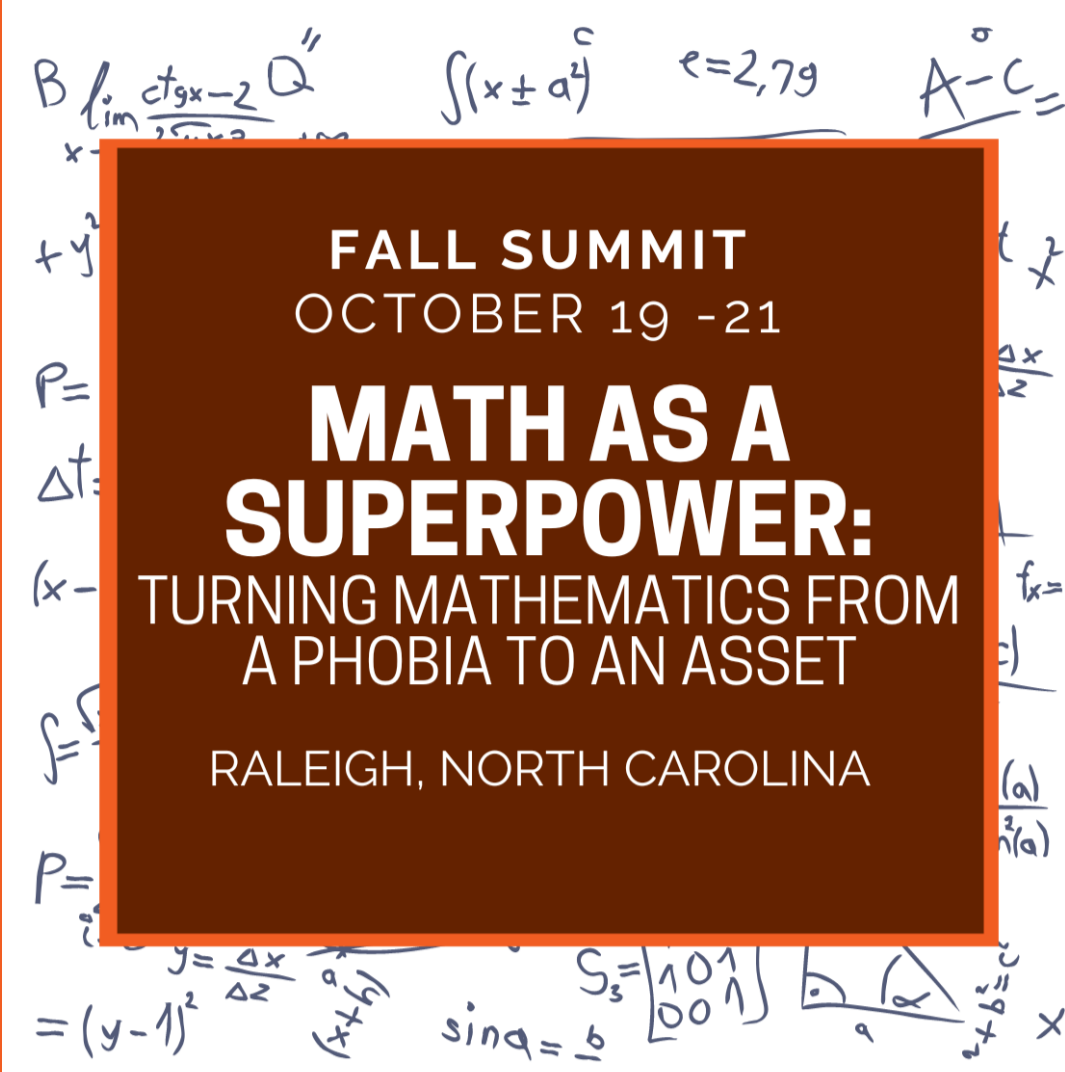


Register Today for Our Upcoming Events

October 2022

Final Call: Apply to the BranchED Fall Summit today!



BranchED will sponsor the travel and lodging costs of participants, and Summit meals will be provided. Once accepted, additional information will be shared with you to confirm your team, book travel, and share Summit pre-work.

Join us for our Fall Summit in Raleigh, North Carolina (October 19-21). We will explore the interconnectedness of mathematic teaching and learning and social and emotional learning, as well as how our early mathematical experiences impact our math identity and teaching behaviors. Research shows that pre-service teachers often have low level of confidence linked to negative experiences when learning mathematics during their own schooling, thus this affects instructional decision-making and use of curriculum materials. During this summit, participants will engage in interactive activities to explore and enhance their own mathematics toolkit that will help foster their teacher candidate's mathematics beliefs, attitudes, and knowledge for future success for themselves and their K-12 students. Participants who successfully meet summit objectives will receive a digital badge which they can share on their social/professional media platforms.

[Apply to Attend the Fall Summit](#)

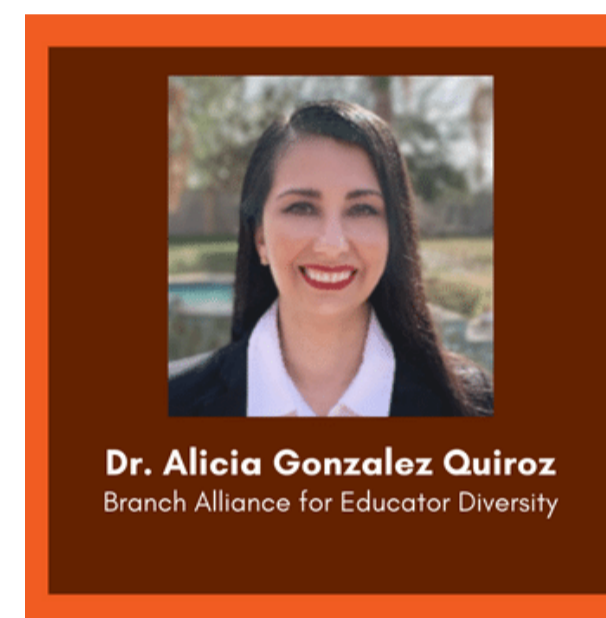
The Data is in the Details Workshop Series: Tackling Raw Datasets

Wednesday, October 5 | 12 - 1:30 p.m. CT

The preparation of high-quality teachers is driven and informed by high quality data. The ability to access and engage with data inspires and empowers individuals to take purposeful collective action to foster an active culture of inquiry. Data empowerment is most effective when it addresses and dismantles issues of inequity.

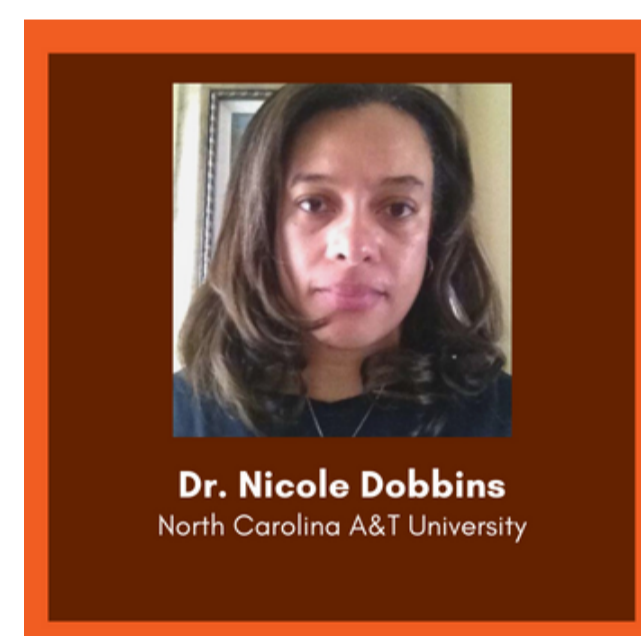
Teacher Preparation Programs (TPPs) have a wealth of data—more data than we know what to do with. Transforming data from spreadsheets enables us to discover the impact it has on those it represents. The Data Empowerment Series aims to enable individuals to utilize data to support their Teacher Candidates. Presented in an engaging manner, these workshops are designed for anyone who is involved with TPP data—this means YOU! In these workshops, you will learn skills that will help you develop a culture of inquiry leading to data-informed decision making for program improvement. You will organize, explore, and analyze data to lead data conversations in different contexts for continuous improvement.

[Register for Workshop](#)



About the Speaker:

Dr. Alicia Gonzalez Quiroz's experience is varied and multifaceted having worked in higher education in providing instruction and in student support services and administration for several years and over ten years in public health administration, promotion, policy and research. Dr. Quiroz's area of interest is in the area of research methodology, analysis and interpretation, having extensive experience in statistical analysis for outcome assessments and program evaluations.



About the Speaker:

Dr. Nicole Dobbins received her Ph.D. in Special Education from the University of Nevada Las Vegas with an emphasis in the areas of emotional & behavioral disorders, persistent and severe learning and behavioral challenges and administration. Currently, Dr. Dobbins is an Associate Professor in Special Education at in the University of North Carolina System. She has also served as the Program Coordinator for the undergraduate and Master of Arts programs in Special Education.

Nuts & Bolts Webinar:

Growth, Connection, Support: Bringing Together Learners to Create Community

Wednesday, October 5 | 12 - 1 p.m. CT

The purpose of the 2022-2023 Nuts & Bolts series is to highlight and promulgate the application of BranchED's Framework for the Quality Preparation of Educators, which outlines a roadmap to create teacher preparation programs that meet the needs of our increasingly diverse student body. It seeks to build equity-oriented educator preparation programs that prepare educators to reflect, respect, and reify the value of the diversity of America's PK12 school children.

The Framework identifies six critical principles that teacher preparation providers can leverage to redesign their programs.

A **community of learners** is comprised of individuals who share values and beliefs and actively engage in learning from one another. In this webinar you will hear from Dr. Nicole Dobbins from North Carolina A&T University, whose EPP and district coalesced to ensure equitable educational opportunities for both PK-12 learners and teacher candidates, leading to improved outcomes for all.

[Register for Webinar](#)

SAVE THE DATE FOR FALL EVENTS

Demonstration | Wednesday, October 12 | 1 p.m. CT | Virtual
[Mixed Reality Simulation Demo](#)

Demonstration | Wednesday, October 26 | 1 p.m. CT | Virtual
[Mixed Reality Simulation Demo](#)

Nuts & Bolts Webinar | Wednesday, November 2 | 12 - 1 p.m. CT | Virtual
[Empowered by Data: Fostering a Culture of Inquiry](#)

The Data is in the Details Workshop Series | Thursday, November 3 | 12 - 1:30 p.m. CT | Virtual
[Up Close & Personal - Focusing on Teacher Candidate Characteristics](#)

Fall Workshop | Tuesday & Wednesday, November 8 & 9 | 12 - 2 p.m. CT | Virtual
[Open Educational Resources Across the Educational Landscape: Centering Quality and Equity](#)

Demonstration | Wednesday, November 16 | 1 p.m. CT | Virtual
[Mixed Reality Simulation Demo](#)

Demonstration | Wednesday, November 30 | 1 p.m. CT | Virtual
[Mixed Reality Simulation Demo](#)

Nuts & Bolts Webinar | Wednesday, December 7 | 12 - 1 p.m. CT | Virtual
[Ensuring Success: Providing Equitable Opportunities for All Teacher Candidates](#)

Demonstration | Wednesday, December 14 | 1 p.m. CT | Virtual
[Mixed Reality Simulation Demo](#)

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