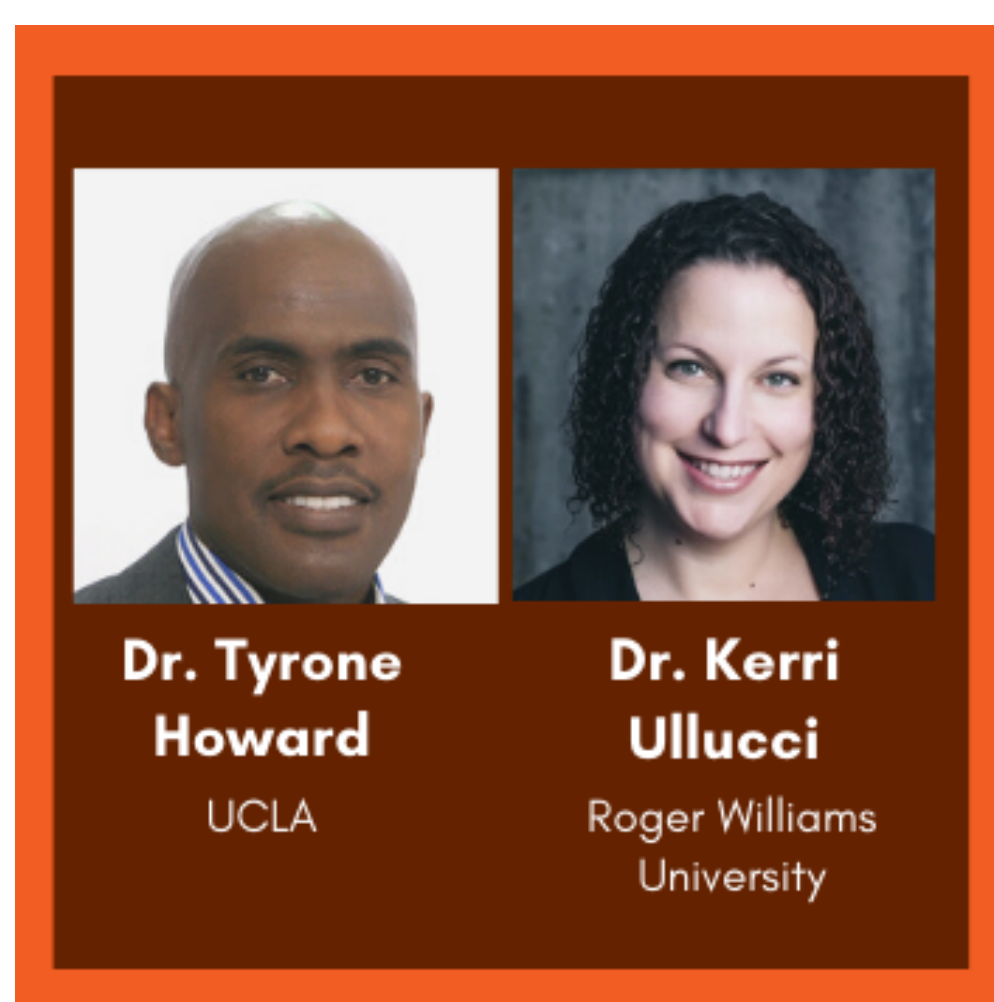


Register Today for Our Upcoming Events



Nuts & Bolts Webinar on Innovative Pedagogies: Pathologizing Poverty

Date: **March 2, 2022**

Time: **12 - 1 p.m. CST**

Dr. Tyrone Howard from University of California Los Angeles and Dr. Kerri Ullucci from Roger Williams University will discuss how to move past the mythologies about poverty that surface in classrooms toward strategies for educating students from impoverished backgrounds.

[Register for this Webinar](#)

About the Speakers:

Dr. Kerri Ullucci is an Associate Professor of Urban Education at Roger Williams University. Her research interests include race and poverty issues in schooling and the development of culturally relevant practices. Her latest research examines the needs of refugee youth in the United States.

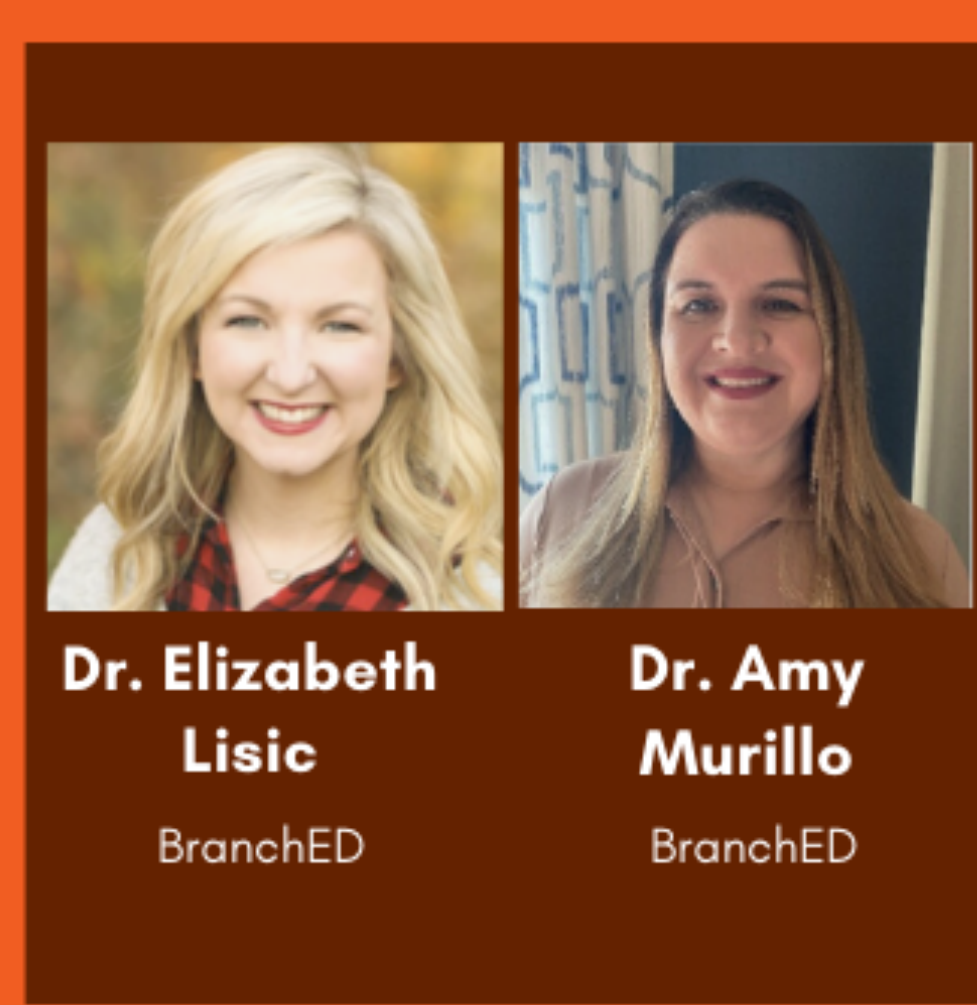
Dr. Tyrone Howard is the Pritzker Family Endowed Chair and professor in the School of Education & Information Studies at UCLA. His research addresses issues on race, culture, access, and educational opportunity for minoritized student populations. Professor Howard is the author of several best-selling books. He is a native of Compton, California. Professor Howard is a member of the National Academy of Education, an American Educational Research Association Fellow, and has been listed by Education Week as one of the 30 most influential educational scholars in the nation on education practice, policy, and research.

Workshop: Inclusive Instruction Rubric for use in Preparation Programs

Date: **March 4, 2022**

Time: **12 - 2 p.m. CST**

BranchED identifies Inclusive Instruction as one of the key design principles of effective EPPs. Within this principle, BranchED believes that quality teacher preparation minimizes barriers to learning and supports the success of all learners, while ensuring that academic standards are not diminished. Inclusive instruction focuses explicitly on diversity, equity, inclusion, and belonging, as well as the integration of culturally and linguistically sustaining practices, social and emotional learning, cognitive science, and trauma-informed care. This two-hour workshop will introduce participants to a rubric on inclusive instruction that was collaboratively developed with expert MSI faculty and can serve as a tool to inform a curriculum audit within an EPP. Participants will have the opportunity to review the rubric, discuss its benefits and potential use, and apply it to their own curriculum.



[Register for This Workshop](#)

About the Speakers:

Dr. Elizabeth Lisic joins BranchED as a Continuous Improvement Coach. Before joining BranchED, Dr. Lisic was Assistant Director of the Center for Assessment and Improvement of Learning (CAIL) at Tennessee Tech University, where she leads regional training workshops to prepare institutions for the implementation of the Critical-thinking Assessment Test (CAT) as a performance measure of student critical thinking and as a faculty development tool and provides ongoing support to institutions across the country in the implementation of the CAT at multiple institutional levels. She also served as an adjunct faculty member at Tennessee Tech University teaching information literacy in psychology, quantitative research methods, experimental psychology and senior thesis. Educator with over 10 years of experience focused on professional development and student learning assessment and improvement, specifically related to outcomes such as critical and creative thinking and lifelong learning. Dr. Lisic earned her bachelor of arts degree in psychology from Lee University and her Ph.D. from Tennessee Tech University.

Dr. Amy Murillo is an experienced educational leader having served almost two decades in public schools at the secondary level. She has served as a classroom teacher, a world languages department chair, and as a building assistant principal in large comprehensive high schools. Some of her past experiences include work in curriculum and assessment, teacher development, as well as initiatives related to culturally responsive teaching and educational equity. She is passionate about centering students in schools and ensuring all students have access to quality educational experiences; especially students from traditionally marginalized backgrounds. Additionally, she has personal and professional experiences working with Latinx communities and first-generation college students. Dr. Murillo holds a bachelor's degree in English education from the University of Illinois at Chicago, a Master's degree in Educational Leadership from University of St. Francis, and a doctoral degree from Lewis University in the area of Leadership in Teaching and Learning.

AACTE Annual Meeting Luncheon

Disrupting the Teacher Talent Pipeline

Date: **March 5, 2022**

Time: **11:30 a.m. - 1 p.m. CST**

Join BranchEd at the **AACTE Annual Conference** in a conversation about how we can disrupt the current Teacher Talent Pipeline by examining key components of the pipeline.

During the luncheon we will:

Hear from **Dr. James O'Meara** from Texas A&M International University about TAMU's Access-Success-Mobility framework.

Talk about getting more students enrolled in MSI teacher preparation programs.

[Register for Luncheon](#)

Spring Summit: Critical Reflection for Equity-Oriented Practice

Mirror, Mirror: Critical Reflection for Equity-Oriented Practice

Date: **April 4-6, 2022**

Location: **Albuquerque, New Mexico**

The 3-day event will allow you to:

- Engage in introspection on your development as critically reflective practitioners
- Examine strategies to develop Equity Literacy
- Receive tools and resources to support your own critically reflective practice
- Participate in a mixed reality simulation
- Earn a digital badge

BranchED will sponsor the travel and lodging costs of participants, and all Summit meals will be provided. Additional information will be shared with you to confirm your team, book travel, and share Summit pre-work. We will also reach out to representatives directly to invite them to join our online community.

[Apply for this opportunity](#)

Save the Date:

Nuts & Bolts Webinar: Afrocentric Pedagogy

April 6 | 12 - 1 p.m. CST | Virtual