

BranchED Bulletin | January 2022

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BECOMING ROOTED

Register for upcoming workshops, webinars, and other learning opportunities



About the Speaker:

Dr. Louie F. Rodriguez is the Interim Dean and Professor and holds the Bank of America Chair in Educational Leadership, Policy, and Practice in the Graduate School of Education at the University of California Riverside. He is also the Founding Director of the Center for Educational Transformation at UCR. His research examines issues in Latina/o/x education, Participatory Action Research, student voice, and educational equity.

NUTS AND BOLTS WEBINAR:

Praxis of Recognition

February 2, 2022 | 12 - 1 p.m. CST | Virtual

This webinar features **Dr. Louie Rodriguez**, who will discuss the concept of recognition, a conceptual framework to be applied to curricular and pedagogical experiences of Latina/o youth that seek to raise students' consciousness through critical thinking and dialogue.

[Register Now](#)

Spring Workshop:

Pedagogical Partnerships

February 8 & 9 | 12 - 2 p.m. CST | Virtual

In this two-day workshop, **Dr. Alison Cook-Sather** will present on and facilitate discussion of pedagogical partnership as it can inform and support inclusive instruction. Pedagogical partnership is "a collaborative, reciprocal process" through which teacher and student partners "have the opportunity to contribute equally, although not necessarily in the same ways, to curricular or pedagogical conceptualization, decision making, implementation, investigation, or analysis" (Cook-Sather, Bovill, & Felten, 2014, pp. 6-7).



[Learn More and Register](#)

About the Speaker:

Alison Cook-Sather is Mary Katharine Woodworth Professor of Education at Bryn Mawr College and Director of the Teaching and Learning Institute at Bryn Mawr and Haverford Colleges. Dr. Cook-Sather has developed internationally recognized programs that position students as pedagogical consultants to college faculty members. She has published over 100 articles and book chapters and given as many keynote addresses, other invited presentations, and papers at refereed conferences on six continents.

See the following to learn more about the power of Pedagogical Partnerships:

Cook-Sather, A. (2020). *Respecting Voices: How the Co-creation of Teaching and Learning Can Support Academic Staff, Underrepresented Students, and Equitable Practices*. *Higher Education* 79 (5), 885-901.

Colón García, Ana "Building a Sense of Belonging through Pedagogical Partnership." *Teaching and Learning Together in Higher Education*. Iss. 22 (2017). <https://repository.brynmawr.edu/the/vol1/iss22/2>

Ameyaa, R. A., Cook-Sather, A., Ramo, K., & Tofta, H. M. (2021). *Undergraduate students partnership with staff to develop trauma-informed, anti-racist pedagogical approaches: Intersecting experiences of three student partners*. *Journal of Educational Innovation, Partnership and Change*, 7(1).

SAVE THE DATE FOR SPRING 2022 EVENTS:

March 3 @ 12:00 pm - 1:00 pm CT | VIRTUAL

[Nuts & Bolts Webinar on Innovative Pedagogies: Pathologizing Poverty](#)

March 4 @ 12:00 pm - 2:00 pm CT | VIRTUAL

[Spring Workshop: Inclusive Instruction Rubric for use in Preparation Programs](#)

April 5 @ 12:00 pm - 1:00 CT | TBD

[Spring Summit: Diversifying Teacher Preparation Curricula](#)

April 6 @ 12:00 pm - 1:00 CT | VIRTUAL

[Nuts & Bolts Webinar on Innovative Pedagogies: Afrocentric Pedagogy](#)

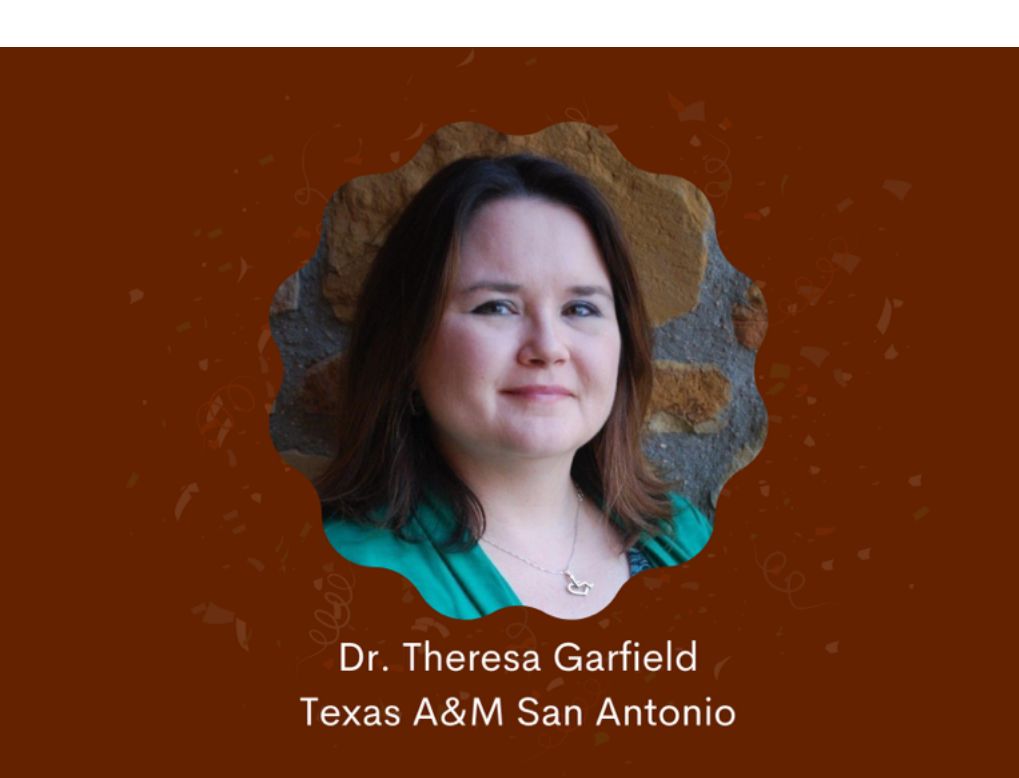
[Learn More & Register](#)

PLANTING SEEDS

Learn more about BranchED's educator preparation work

Congratulations to BranchED's first digital badge recipients

Awardees completed BranchED's Foundations of Data Empowerment data visualizations and reflections



In Fall 2021, BranchED launched its first digital badging initiative, giving teacher educators an opportunity to earn an online recognition of their accomplishments. At the Fall 2021 Summit, participants were given the opportunity to further their learning by earning a Foundations of Data Empowerment badge.

We're excited to share that Dr. Theresa Garfield of Texas A&M-San Antonio and Dr. Ruby Stevens-Morgan of nSPIRE Education were our first digital badge recipients.

BranchED will continue to provide opportunities for learning and earning these online credentials. Congratulations to Dr. Garfield and Dr. Stevens-Morgan!



Mount St. Mary's University featured in Education First blog

BranchED is proud to participate in the [Teacher Preparation Transformation Initiative](#), a community of practice with leading Teacher Preparation Transformation Centers (the Centers), that is working to transform the way teachers are prepared.

In [this three-part blog series](#), we had the opportunity to feature Mount St. Mary's University, an institution in BranchED's National Transformation Center, to discuss the programs' existing and planned efforts to apply a deeper focus on DEIA.

In the first blog of the series, our own Dr. Amy Murillo meets with faculty at one of the Center's program partners, Mount Saint Mary's University Los Angeles. She spoke with Dr. Julie Feldman-Abe and Dr. Kimberly Nao about their department of education's ongoing efforts to apply an explicit focus on DEIA in their teacher education program. Their efforts seek to transform not only how they prepare candidates for the classroom but also how they, as teacher educators, enter their own classrooms. Read more [here](#).

[Read the Blog](#)

EXPERIENCING GROWTH

Read more about our other major organizational announcements

2021 YEAR IN REVIEW



A New Year: Looking forward as we reflect on all we accomplished together

In 2021, BranchED experienced growth, took on new challenges, and strengthened our partnerships with you, our MSI deans and faculty. We accomplished so much in 2021 and look forward to an even brighter 2022 where we hope to see more of our community in person.

This month, we released our year in review. Take a look back with us through this month-by-month reflection of BranchED's work.

[Click Here to Read BranchED's Year in Review](#)

Get to know BranchED's full team

This month, BranchED welcomed a number of new people to our staff. Over the last year, we've had quite a few new colleagues join the BranchED family in various roles.

You may already be familiar with some of these friendly faces, but we thought the new year would be a good opportunity to re-introduce you to our full team. We are excited to have a full house to start 2022!

[Learn About the BranchED Team](#)

BRANCHING OUT

Highlights, accomplishments and other news.



BranchED Faculty in Residence Featured in Publication

Kudos to Dr. Nicole Anthony, who recently joined BranchED as faculty in residence, for her publication in Autism Spectrum News.

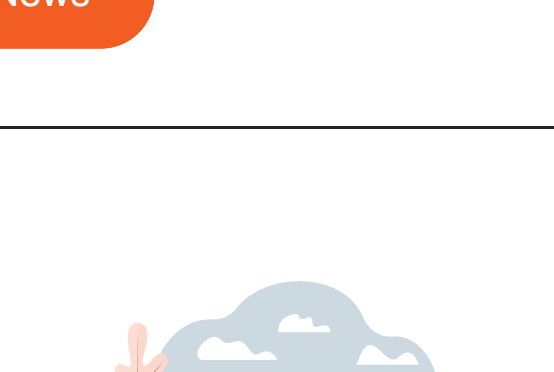
She formerly served as the assistant chair of the Early Childhood, Elementary, Middle Grades, Reading, and Special Education department and as assistant professor of special education at Fayetteville State University (FSU).

Her research interests include social-communication development and postsecondary outcomes for adolescents with autism. Additionally, she is interested in the disparate suspension, expulsion, and referral to law enforcement rates for African American children with disabilities.

[Read More in Autism Spectrum News](#)

We want to hear from you

Do you have exciting professional news to share? We want to hear from you! Tell us about your book announcements, professional highlights, accomplishments or stories you'd like to share from your EPP. We'll highlight some of these in future BranchED bulletin.



[Submit Your News](#)

LEAVING YOU WITH A FINAL WORD

A reminder about wellness in the new year

Wellness at the forefront in the new year

As the new year brings new opportunities and challenges, BranchED reminds you that your wellness is essential to the work you do to better prepare teacher candidates.

It's never the wrong time to practice self care.

On the right, we provide you with a graphic that has the eight dimensions of wellness. Each one of these areas is essential to your wellbeing.

We encourage you to check in with yourself within each of these areas while you take strides to developing high quality educators in the middle of this ongoing pandemic.

