

Register Today for Our Upcoming Events

We are excited to announce that all February workshop participants will have the opportunity to apply for our pilot initiative that will support partners in designing and implementing a classroom-focused pedagogical partnership. Read below for more on pedagogical partnerships:



Day 1: Dr. Cook-Sather will share the why and what of pedagogical partnerships, *detail research* consisting of both student and teacher partner voices documenting the success of partnership, and describe how partnership informs inclusive instruction and furthers *equity* and a *sense of belonging*.

Day 2: will include *interactive exploration* of concepts in pedagogical partnerships and partnership approaches you might develop within and beyond your courses.

Spring Workshop: Pedagogical Partnerships

Date: February 8 & 9, 2022

Time: 12 - 2 p.m. CST

In this two-day workshop, **Dr. Alison Cook-Sather** will present on and facilitate discussion of pedagogical partnership as it can inform and support *inclusive instruction*.

Pedagogical partnership is "a collaborative, reciprocal process" through which teacher and student partners "have the opportunity to contribute equally, although not necessarily in the same ways, to curricular or pedagogical conceptualization, decision making, implementation, investigation, or analysis".

[Learn More and Register](#)

The following resources will help you learn more about pedagogical partnerships:

Cook-Sather, A. (2020). [Respecting Voices: How the Co-creation of Teaching and Learning Can Support Academic Staff, Underrepresented Students, and Equitable Practices](#). *Higher Education* 79 (5),885-901.

Colón García, A. (2017). [Building a Sense of Belonging through Pedagogical Partnership](#). *Teaching and Learning Together in Higher Education*, Issue 22.

Conner, J. (2012). [Steps in Walking the Talk: How Working with a Student Consultant Helped Me Integrate Student Voice More Fully into My Pedagogical Planning and Practice](#). *Teaching and Learning Together in Higher Education*: Issue 6 (2012).

About the Speaker:

Alison Cook-Sather is Mary Katharine Woodworth Professor of Education at Bryn Mawr College and Director of the Teaching and Learning Institute at Bryn Mawr and Haverford Colleges. Dr. Cook-Sather is an international expert in pedagogical partnerships, has contributed over 100 articles and book chapters and 8 books to the growing body of scholarship on this topic, and has spoken and/or consulted at over 70 institutions on six continents about partnership work.

More BranchED Events:

Nuts & Bolts Webinar: Praxis of Recognition

Date: Feb. 2, 2022

Time: 12 - 1 p.m. CST

This webinar features **Dr. Louie Rodriguez**, who will discuss the concept of recognition, a conceptual framework to be applied to curricular and pedagogical experiences of Latina/o youth that seek to raise students' consciousness through critical thinking and dialogue.

[Register For This Webinar](#)

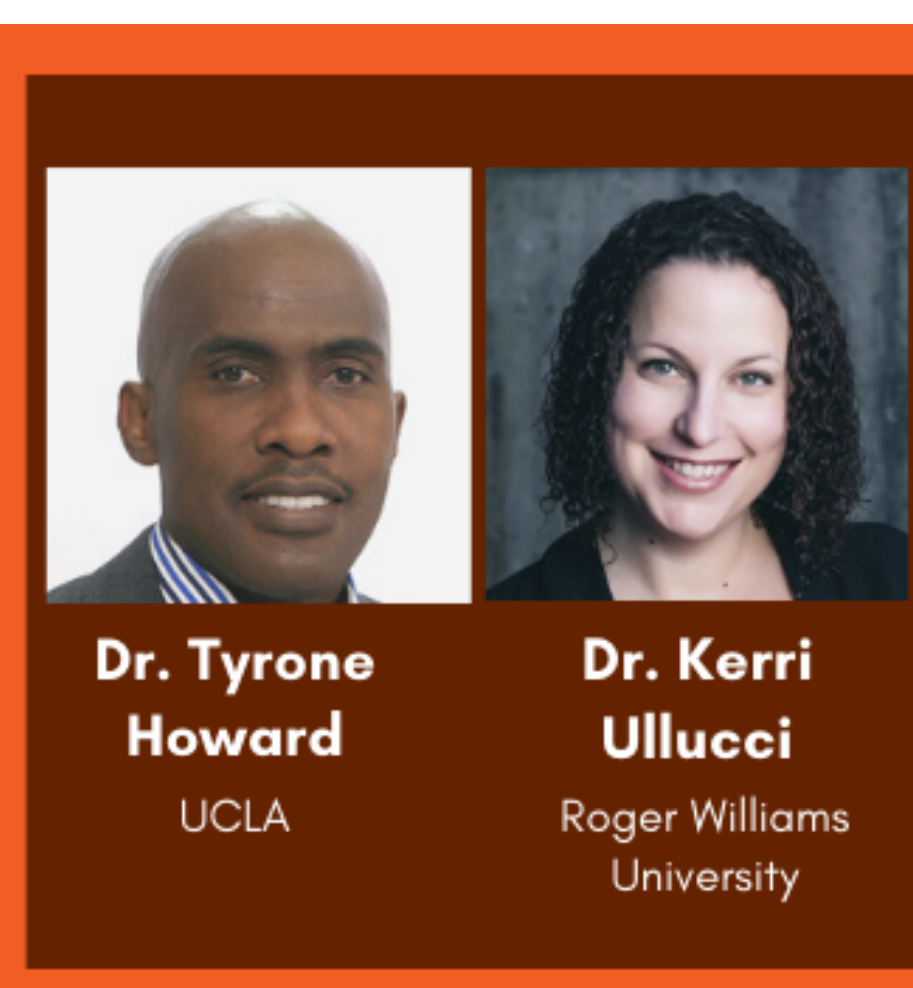


Additional resource:

Rodriguez, L. F. (2012). "Everybody grieves, but still nobody sees": Toward a praxis of recognition for Latina/o students in U.S. Schools. *Teacher College Record*, 114, Number 1, 2012, 1-31. [TCRecord Article](#)

About the Speaker:

Dr. Louie F. Rodriguez is the Interim Dean and Professor and holds the Bank of America Chair in Educational Leadership, Policy, and Practice in the Graduate School of Education at the University of California Riverside. He is also the Founding Director of the Center for Educational Transformation at UCR. He completed two master's degrees and a doctorate in Administration, Planning and Social Policy from the Harvard Graduate School of Education. Prior to UCR, he was an associate professor in Educational Leadership and Technology and Co-Director of the Doctoral Program in Educational Leadership at California State University, San Bernardino (CSUSB) and was also on the faculty at Florida International University for three years. His research examines issues in Latina/o/x education, Participatory Action Research, student voice, and educational equity.



Nuts & Bolts Webinar on Innovative Pedagogies: Pathologizing Poverty

Date: March 3, 2022

Time: 12 - 1 p.m. CST

Dr. Tyrone Howard from University of California Los Angeles and Dr. Kerri Ullucci from Roger Williams University will discuss how to move past the mythologies about poverty that surface in classrooms toward strategies for educating students from impoverished backgrounds.

[Register for this Webinar](#)

Workshop: Inclusive Instruction Rubric for use in Preparation Programs

Date: March 4, 2022

Time: 12 - 2 p.m. CST

BranchED identifies Inclusive Instruction as one of the key design principles of effective EPPs. Within this principle, BranchED believes that quality teacher preparation minimizes barriers to learning and supports the success of all learners, while ensuring that academic standards are not diminished. Inclusive instruction focuses explicitly on diversity, equity, inclusion, and belonging, as well as the integration of culturally and linguistically sustaining practices, social and emotional learning, cognitive science, and trauma-informed care. This two-hour workshop will introduce participants to a rubric on inclusive instruction that was collaboratively developed with expert MSI faculty and can serve as a tool to inform a curriculum audit within an EPP. Participants will have the opportunity to review the rubric, discuss its benefits and potential use, and apply it to their own curriculum.

Presenters: Dr. Elizabeth Lisic and Dr. Alicia Gonzalez Quiroz



[Register for This Workshop](#)

Save the Date for More Spring 2022 Events:

Spring Summit

April 4-6, 2022

Nuts & Bolts Webinar: Afrocentric Pedagogy

April 6, 2022 | 12 - 1 p.m. CT

[Read More About All Upcoming Events](#)

BRANCH ALLIANCE FOR EDUCATOR DIVERSITY
7500 Rialto Blvd. Ste. 1-270 | Austin, Texas 78735
(800) 519-0249 | info@educatordiversity.org

Follow Us

Having trouble viewing this email? [View it in your web browser.](#)

[Unsubscribe](#) or [Manage Your Preferences](#)