

BranchED Bulletin | August 2022

New academic year, new connections.

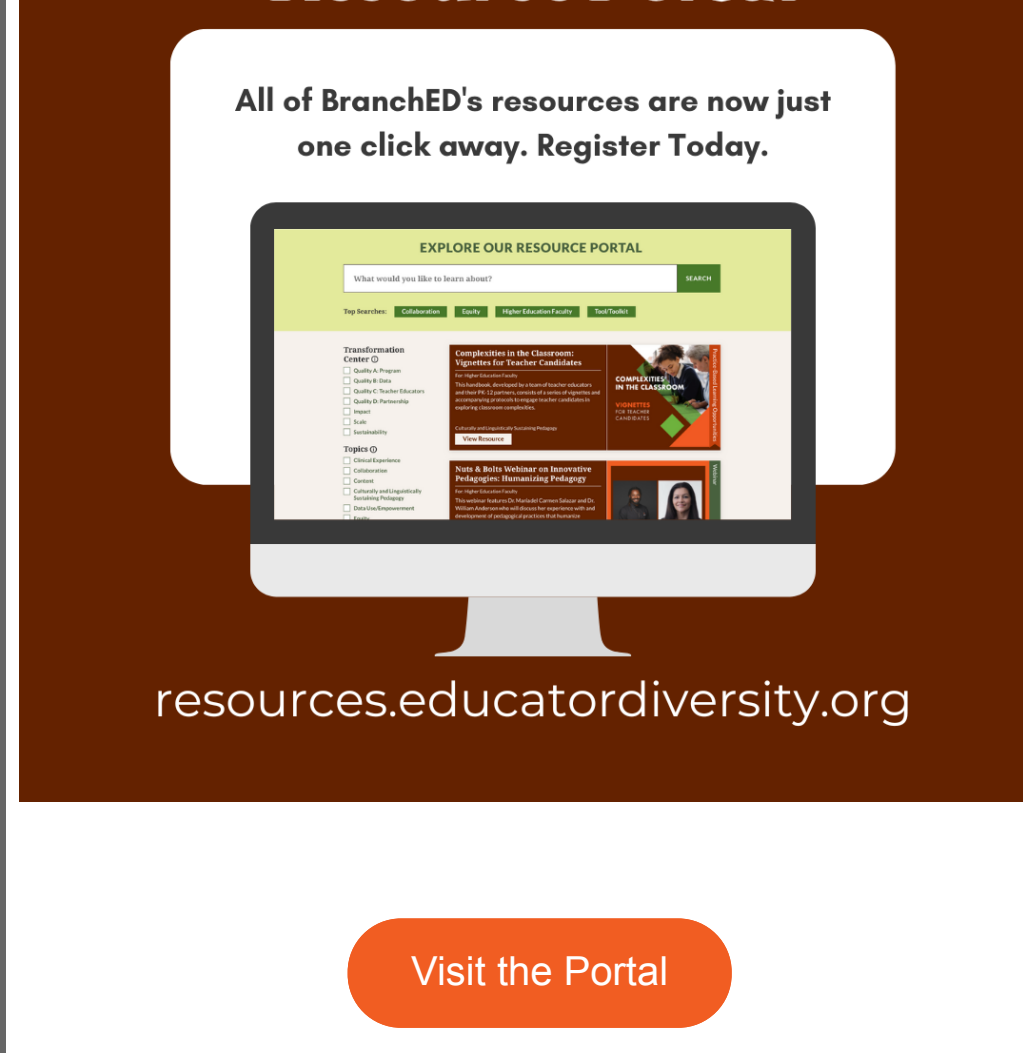
In this issue, read about a number of exciting opportunities in the coming year:

- All of BranchED's Resources in one Place: Explore the new Resource Portal
- Our 2022-2023 Webinar and Workshop Schedule is Out - Register Today!
- BranchED Has a New Data Empowerment Workshop Series - Join Us!
- Open Educational Resource E-Book Release - Check this Out!
- Read BranchED's Organizational Updates
- Submit your MSI EPP news

BECOMING ROOTED

Sharing our workshops, resources, webinars, and other learning opportunities

Announcing BranchED's Resource Portal



Visit the Portal

Tell Us What You Think

BranchED is thrilled to announce the launch of its Resource Portal, a one-stop shop for every resource BranchED has developed alongside our community of MSI EPPs.

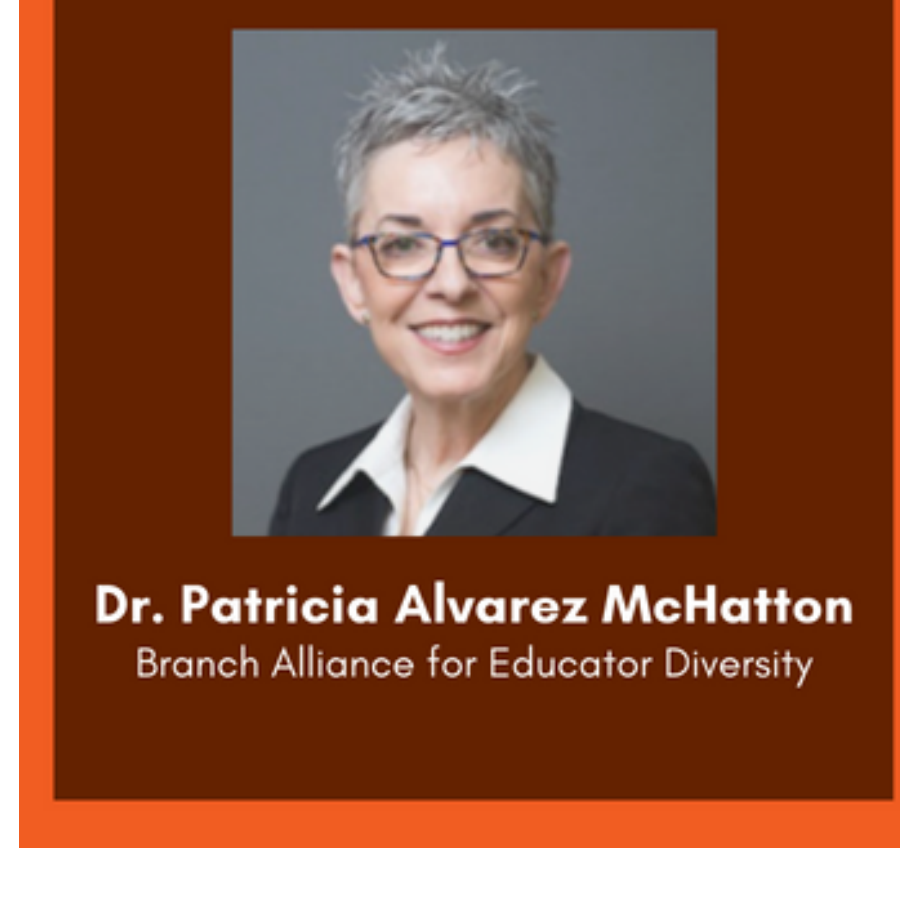
The portal features toolkits, webinars, research briefs, and more. Use key words to search or filter by topic, type, or audience to find the resources you need.

The portal has resources that are open to all and others that require registration to access.

How to Sign Up:

1. Visit <https://resources.educatordiversity.org>
2. Click "Sign Up" on the upper right hand corner of the window
3. Fill out the form, making sure to type out the name of your institution, which will auto-populate*
4. Click "View Resources" to begin searching or "Learn More About the Portal" to read about the various resources available

Join BranchED for its Upcoming Events



Dr. Patricia Alvarez McHatton
Branch Alliance for Educator Diversity

About the Speaker:

Patricia Alvarez McHatton, Ph.D. is BranchED's Senior Vice President. As Senior VP, Dr. Alvarez McHatton oversees all MSI Educator Preparation Program faculty and leader facing programming, including capacity building and professional learning initiatives. Most notably, she oversees BranchED's National Teacher Preparation Transformation Center and BranchED's Inclusive Rigorous Content Hub & Professional Learning Center (aka The Birch Center). Dr. Alvarez McHatton brings to BranchED a wide range of experience in higher education. She previously served as Executive Vice President for Academic Affairs, Student Success, and P-16 Integration at the University of Texas Rio Grande Valley (UTRGV) where she also served as the founding Dean of the College of Education and P16 Integration. Dr. Alvarez McHatton earned a bachelor's degree in Special Education Behavior Disorders and Learning Disabilities, a master's in Special Education Varying Exceptionalities, and a Ph.D. in Curriculum and Instruction with an emphasis in Special Education and Urban Education, from the University of South Florida.

NUTS & BOLTS WEBINAR

The Road Map to Quality Preparation: An Introduction to BranchED's Signature Framework

SEPTEMBER 7, 2022 | 12 - 1 p.m. CT | Virtual

The purpose of the 2022-2023 Nuts & Bolts series is to highlight and promulgate the application of BranchED's Framework for the Quality Preparation of Educators, which outlines a roadmap to create teacher preparation programs that meet the needs of our increasingly diverse student body. It seeks to build equity-oriented educator preparation programs that prepare educators to reflect, respect, and rely the value of the diversity of America's PK12 school children.

This Nuts & Bolts webinar will introduce the 6 design principles of BranchED's Framework for the Quality Preparation of Educators. This Framework offers educator preparation providers (EPPs) a common vision of what high quality, culturally sustaining educator preparation is and "a coherent and sustained approach" to implementing evidence-based preparation practices that accomplish vitally important educational equity work.

Register for Webinar

SAVE THE DATE FOR ALL NUTS & BOLTS WEBINARS:

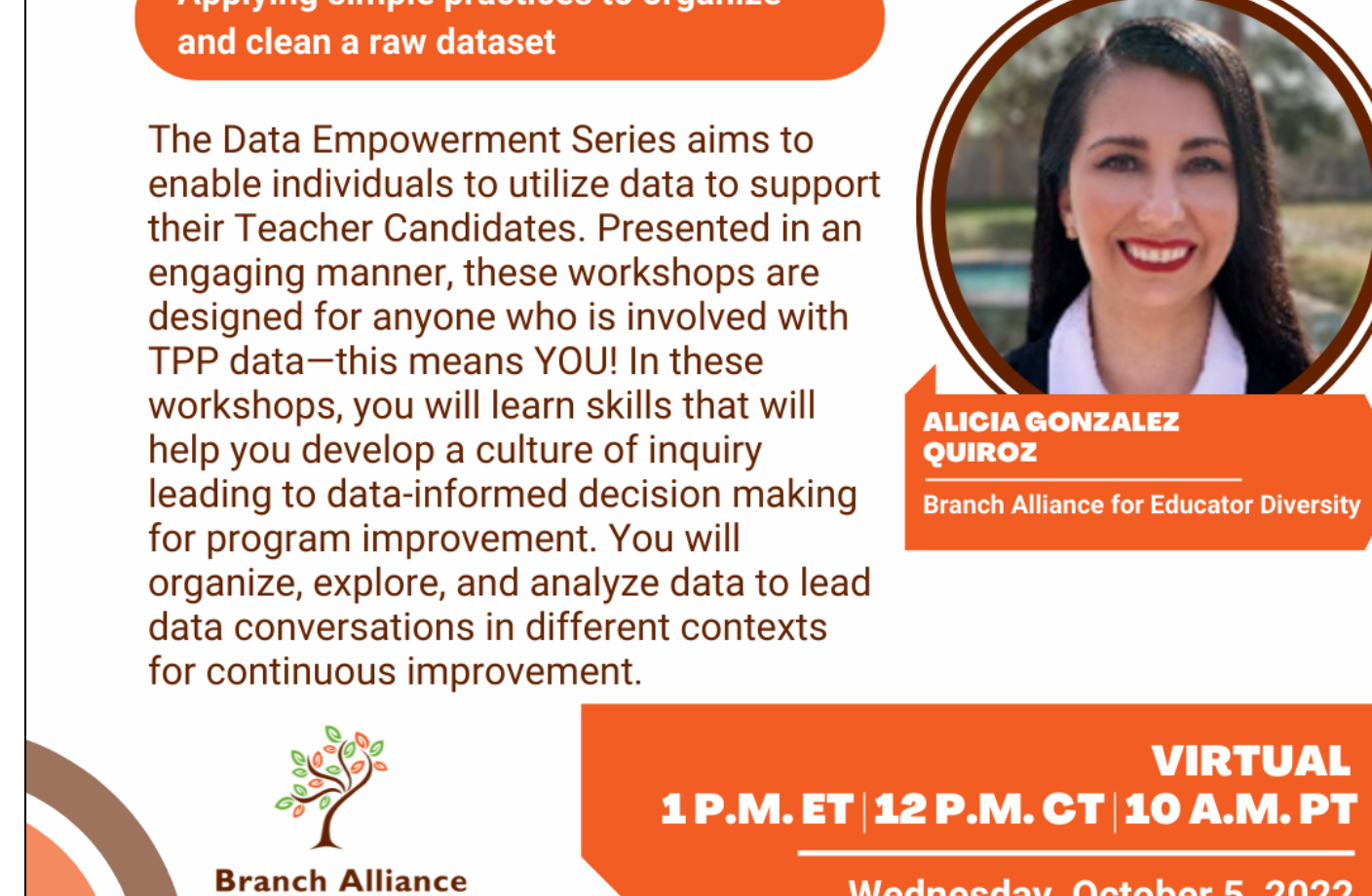
- Wednesday, October 6 | 12 - 1 p.m. CT | Virtual
Growth, Connection, Support: Bringing Together Learners to Create Community
- Wednesday, November 2 | 12 - 1 p.m. CT | Virtual
Empowered by Data: Fostering a Culture of Inquiry
- Wednesday, December 7 | 12 - 1 p.m. CT | Virtual
Ensuring Success: Providing Equitable Opportunities for All Teacher Candidates
- Wednesday, February 1 | 12 - 1 p.m. CT | Virtual
Successful Learning: A Deep Dive into Inclusive Pedagogy
- Wednesday, March 1 | 12 - 1 p.m. CT | Virtual
Put It into Practice: Using Experience and Critical Reflection for Impact
- Wednesday, April 5 | 12 - 1 p.m. CT | Virtual
Ready Day 1: The Intersection of Content, Pedagogy, and the Learner

New Data Empowerment Workshop Series!

About the Speaker

Dr. Alicia Gonzalez Quiroz is BranchED's Data Scientist. She has provided instruction and in student support services and administration in higher ed and has more than ten years in public health administration, promotion, policy and research. Dr. Quiroz's area of interest is in the area of research methodology, analysis and interpretation, having extensive experience in statistical analysis for outcome assessments and program evaluations. Major roles have included developing, coordinating, administering and evaluating services to provide guidance and support; using her credentials as a Registered and Licensed Dietitian to teach in the college setting; and collaborating with national researchers to add to pool of knowledge in the areas of education, health and public policy.

She earned her Ph.D. in Leadership Studies from Our Lady of the Lake University, her Master of Science degree in Nutrition from The University of the Incarnate Word, and her Bachelor of Science degree in Nutrition from the University of Texas at Austin. She earned her second doctoral degree in Exercise Physiology and Nutrition from North Dakota State University.



THE DATA IS IN THE DETAILS WORKSHOP SERIES
Tackling Raw Datasets
Applying simple practices to organize and clean a raw dataset
The Data Empowerment Series aims to enable individuals to utilize data to support their Teacher Candidates. Presented in an engaging manner, these workshops are designed for anyone who is involved with TPP data—this means YOU! In these workshops, you will learn skills that will help you develop a culture of inquiry leading to data-informed decision making for program improvement. You will organize, explore, and analyze data to lead data conversations in different contexts for continuous improvement.

Alicia Gonzalez Quiroz
Branch Alliance for Educator Diversity

VIRTUAL
1 P.M. ET | 12 P.M. CT | 10 A.M. PT
Wednesday, October 5, 2022

Register for the Oct. 5 Workshop

THE DATA IS IN THE DETAILS WORKSHOP SERIES

SAVE THE DATE

October 5, 2022 | 12 - 1:30 p.m. CT | Tackling Raw Datasets.

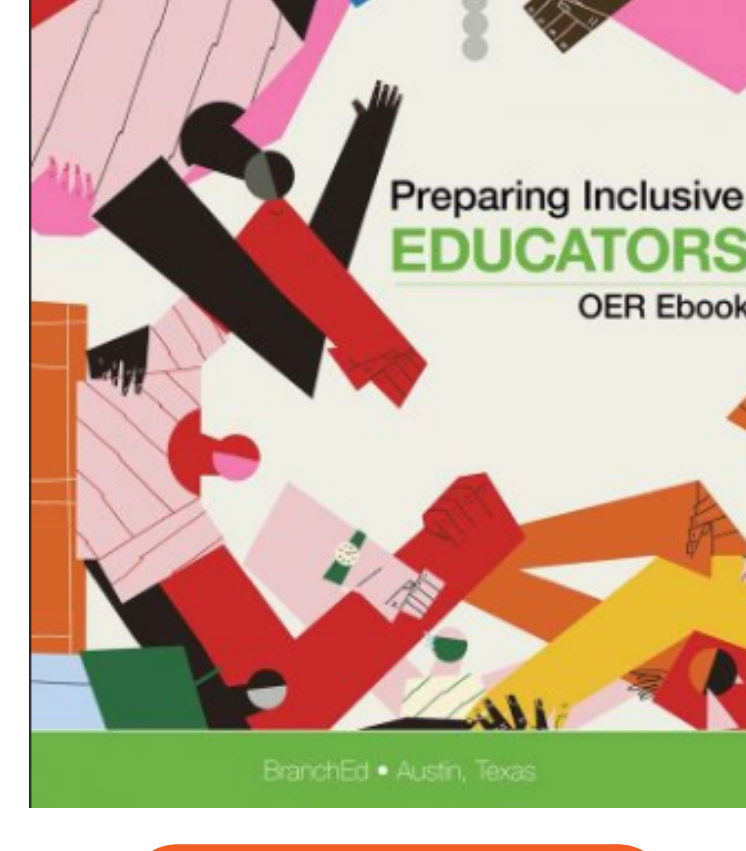
November 3, 2022 | 12 - 1:30 p.m. CT | Up Close & Personal - Focusing on Teacher Candidate Characteristics.

February 2, 2023 | 12 - 1:30 p.m. CT | The Intersection of Candidate Preparation and Candidate Success

April 4, 2023 | 12 - 1:30 p.m. CT | Practice Makes Perfect

May 4, 2023 | 12 - 1:30 p.m. CT | Closing the Loop Using Survey Data

Preparing Inclusive Educators: An E-book on Open Educational Resources is Now Live



Access the E-Book Here

Preparing Inclusive Educators is a new resource available directly from the BranchED MSI community. Because diverse representation in instructional materials is a key component of inclusive instruction, five faculty took on the challenge of developing this e-book with the following chapters:

- Trauma-informed Teaching Strategies for Preparing Inclusive Educators
- Out of the Mouth of Babe: Elementary Black Male Students' Perspectives on Detrimental Teaching Practices
- The Critical Nature of Hope: Understanding Freire's Pedagogy of Hope to Affect the Experiences of the Learning Community
- Equitable Practices: Culture, Race, and Socioeconomic Status
- Re-imagining Anti-Racist, Anti-Ableist, Anti-Sexist Rubrics

About the E-Book Authors

Dr. Maria Gross is a former engineer earning her certificate while teaching middle and high school math and science full-time. She currently serves as Director of Clinical Experiences and Single Subject faculty at Azusa Pacific University. She taught community college engineering and math and graduate level math methods and led CalUJ of Seattle's Teacher Credential Program as Associate Dean. She is passionate about supporting teacher candidates and their K-12 students through trauma-informed teaching practices.

Dr. Rashad Anderson serves as an Assistant Professor of Teacher Education, the Campus Director of the Call Me MISTER Program & holds a teaching appointment in the Honors College at SC State University. Central to his work is engaging students, scholars, practitioners, and community members to both find and implement effective means to better propel Black male youth through K-12 and higher education settings. As a frequent lecturer & consultant, he has presented at over 60 state and national education conferences including an invitation as the keynote speaker from the United States Dept. of Education in 2019 in Washington, D.C.

Dr. Megan Lyons is a Communications Professor at North Carolina Central University and a former high school special education teacher. She earned a Bachelor of Science in Communications Disorders and a Master of Education in Special Education from Auburn University. She later earned a Specialist Degree in Educational Leadership from Columbus State University and holds a doctorate in Educational Leadership from Valdosta State University. Her research interests include social emotional learning and culturally responsive pedagogy.

Dr. Tiffany D. Pogue is an Associate Professor of Teacher Education, Interim Director of First Year Experience, and Program Coordinator of Education Foundations at Albany State University. Her research interests include Black Educational History and Philosophy, Black Literacy, Traditions, and Community/School Engagement. Tiffany believes that through a critical exploration and examination of history, scholars and activists can collaboratively craft a narrative of hope, and plans for the improvement of society.

Dr. Lara Ervin Kassab is an assistant professor of Teacher Education at San José State University. Prior to becoming a professor, she spent 13 years as a middle and high-school teacher in urban, suburban, and rural school settings. Her research focuses on how educators learn with and from others, with an emphasis on technological pedagogical content knowledge (TPACK). Within TPACK, she is most interested in how educators consider contexts, instruction, and assessment in pursuit of equitable, socially just, culturally sustaining learning environments.

EXPERIENCING GROWTH

Read our organizational announcements

BranchED's Dr. Sedef Smith Presents at the Association of Teacher Educators Summer Conference

This summer, BranchED's Director of Transformation Services, Dr. Sedef Smith had the opportunity to present at the Association of Teacher Educators Summer Conference.

ATE is the only national organization devoted solely to the improvement of teacher education for both school and campus-based teacher educators.

The presentation, titled: *Complexities in the classroom: Engaging teacher candidates in purposeful practice of complex classroom situations* introduced participants to a series of vignettes with accompanying protocols that provide teacher candidates opportunities to practice addressing complex classroom situations in a structured, scaffolded environment.

Download the 'Complexities in the Classroom' Publication



BRANCHING OUT

Highlights, accomplishments and other news.

We want to hear from you

Do you have exciting professional news to share? We want to hear from you! Tell us about your book announcements, professional highlights, accomplishments or stories you'd like to share from your EPP. We'll highlight some of these in future BranchED bulletin.



Submit Your News

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