

# **SILENT WALK**

**GOAL: TO EXPLORE WHO WE ARE AS MATH LEARNERS AND HOW PAST EXPERIENCES HAVE SHAPED THIS SENSE OF OURSELVES.**

- **IMAGINE THAT A PUBLISHER HAS INVITED YOU TO WRITE YOUR STORY AS A MATH LEARNER IN THREE CHAPTERS. WHAT WOULD THE TITLES BE?**
- **IS THERE A METAPHOR OR CENTRAL THEME THAT RUNS THROUGHOUT YOUR STORY?**
- **WHAT INFLUENCED YOUR JOURNEY TO BECOME A MATH EDUCATOR?**
- **HOW HAS YOUR OWN MATH IDENTITY CHANGED OVER THE YEARS?**
- **HOW DID YOU SEE OR NOT SEE EQUITY AND SOCIAL EMOTIONAL LEARNING CENTERED IN YOUR OWN EXPERIENCES AS A MATH LEARNER?**