

**Action Plan: Math as a Superpower**

Identify a math course that you are teaching. Review and analyze 3-5 activities. Think about how you will revise your assignments using the components of SEL. Use the template below to guide your thinking.

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| **Identify & briefly describe your assignment** | **Identify & briefly describe your assignment** | **Identify & briefly describe your assignment** | **Identify & briefly describe your assignment** | **Identify & briefly describe your assignment** |
|  |  |  |  |  |
| **What course objective does this assignment align to?** | **What course objective does this assignment align to?** | **What course objective does this assignment align to?** | **What course objective does this assignment align to?** | **What course objective does this assignment align to?** |
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| **What SEL component will this assignment focus on?** | **What SEL component will this assignment focus on?** | **What SEL component will this assignment focus on?** | **What SEL component will this assignment focus on?** | **What SEL component will this assignment focus on?** |
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Now that you have selected 3-5 activities you would like to revise, use the template below to help you focus on how that assignment supports SEL and math identity development.

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| **Action Plan for Math as a Superpower**  **Fall Summit 2022** | | | |
| **Name:** |  | **Institution:** |  |
| **Course:** |  | **Objective(s)** |  |
| **Assignment Name #1** | | | |
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| *Describe how this activity supports SEL development. Provide the SEL domain the activity supports (self-awareness, self-management, relationship skills, social awareness, responsible decision making).* | | | |
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| *Discuss how this activity supports math identity development. Identify the aspect of math identity the activity strengthens (growth mindset, decrease math anxiety, sense of belonging, perceived utility).* | | | |
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| **Assignment Name #2** | | | |
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| *Describe how this activity supports SEL development. Provide the SEL domain the activity supports (self-awareness, self-management, relationship skills, social awareness, responsible decision making).* | | | |
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| *Discuss how this activity supports math identity development. Identify the aspect of math identity the activity strengthens (growth mindset, decrease math anxiety, sense of belonging, perceived utility).* | | | |
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| **Assignment Name #3** | | | |
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| *Describe how this activity supports SEL development. Provide the SEL domain the activity supports (self-awareness, self-management, relationship skills, social awareness, responsible decision making).* | | | |
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| *Discuss how this activity supports math identity development. Identify the aspect of math identity the activity strengthens (growth mindset, decrease math anxiety, sense of belonging, perceived utility).* | | | |
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| **How will implementation look like in your setting.** | | | |
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| **Reflection on the process (needed for Come Back Session 2023). You will fill out the reflection prompt below after your implementation of your action plan**  *What worked well in the implementation of the action plan? What would you do differently? How has participation in the summit and completion of your action plan changed your practice?* | | | |
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