



Quality Partnership: A Self-Assessment

A Quality Partnership shares a vision.	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
Our partnership co-creates a vision to guide our work.				
Our partnership centers the ideas of diversity, equity, and inclusion in our vision.				
Our shared vision is recognized by all stakeholders (faculty, mentor teachers, teacher candidates, etc.).				
Our partnership actively uses our vision to inform and guide our work.				

A Quality Partnership shares leadership.	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
Our partnership has clearly identified key roles in leadership that will work to maintain and progress the work of the partnership.				
Our partnership has clearly defined goals and measures that align with the characteristics of a quality partnership and with the partnership's vision.				
Our partnership has established meetings, timelines, and modes of communication to support the work of the partnership.				

A Quality Partnership engages in shared and data-informed decision-making.	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
Our partnership openly and readily shares data.				
Our partnership engages in data sharing sessions that result in action or improved understanding.				
Our partnership's decision-making and goals are informed by data.				
Our partnership identifies missing data needed to inform decisions and makes necessary plans to collect or access needed data.				

A Quality Partnership aligns teacher candidate recruitment goals with the needs of the community.	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
Our partnership understands the teacher candidate recruitment needs of the community they serve				
Our partnership aligns teacher candidate recruitment goals to reflect the racial and ethnic diversity of the pk-12 community they serve.				
Our partnership aligns teacher candidate recruitment goals to reflect the linguistic diversity of the pk-12 community they serve.				
Our partnership aligns teacher candidate recruitment goals to reflect the need for teachers in certain subject areas in the pk-12 community they serve.				
Our partnership co-designs recruitment plans for teacher candidates.				
Our partnership lends resources to the recruitment of teacher candidates.				

A Quality Partnership ensures a quality field experience for teacher candidates.	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
Our partnership ensures that teacher candidates have access and opportunities to work with pk-12 curriculum and tools.				
Our partnership works together to ensure teacher candidates can observe a variety of classroom/school settings and reflect on their observations.				
Our partnership works together to realize a practice-based approach for teacher candidates that allows them to practice what they learn in coursework in real world classrooms.				

A Quality Partnership ensures a quality clinical experience for teacher candidates.	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
Our partnership has a clear definition of a quality clinical experience.				
Our partnership works together to determine the qualities of a mentor (cooperating) teacher.				
Our partnership works together to identify and/or train quality mentor (cooperating) teachers.				

Our partnership works together to provide orientation to mentor (cooperating) teachers.				
Our partnership works together to strategically place teacher candidates in their clinical experience				
Our partnership works together to ensure teacher candidates receive regular feedback from a variety of sources.				
Our partnership works together to provide quality feedback consistently to teacher candidates.				

A Quality Partnership prepares teacher candidates who understand equity and are culturally responsive.	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
Our partnership works together to develop the teacher candidate's lens of equity.				
Our partnership works together to ensure teacher candidates demonstrate cultural responsiveness in the classroom.				
Our partnership ensures feedback protocols provide feedback on culturally responsive instruction.				
Our partnership works together to ensure mentors (cooperating) teachers practice culturally responsive instruction.				

A Quality Partnership learns together.	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
Our partnership engages in professional development or the delivery of professional development to better serve the community.				
Our partnership engages in inquiry and research to better understand identified puzzles of practice that arise.				
Our partnership seeks continuous improvement by monitoring their programs and results to learn where they can grow and share with others what works.				
Our partnership desires to be a model for other partnerships and share the success of their partnership with other communities of learners.				