

Design Principles



Community of Learners

Quality preparation establishes a community of learners through leadership, shared responsibility for candidate learning, and professional collaboration.



Data Empowerment

Quality preparation has an active culture of inquiry, utilizing an authentic and ongoing cycle of evidence-based improvement that begins with asking thoughtful questions, moves through organizational learning and action, and ends with an evaluation of the effectiveness of actions taken.



Intersectional Content

Before program completion, candidates demonstrate mastery of content related to learners, learning, the subject matter, content knowledge for teaching, pedagogical knowledge, assessment, and engagement with families and communities. Such knowledge is dynamic, constructed and overlapping.



Practice-Based Approach

Quality preparation purposefully engages candidates in direct experience of teaching (practice) and focused reflection, in order to increase knowledge, develop skills, clarify values, and develop the capacity to contribute to diverse communities.



Inclusive Instruction

Quality preparation minimizes or removes barriers to learning or assessment and supports the success of all learners, while ensuring that academic standards are not diminished. Inclusive instruction includes the integration of culturally and linguistically sustaining practices, social and emotional learning, cognitive science, and trauma informed care.



Equitable Experiences

Quality preparation provides a multi-layered, holistic system of candidate-specific research-based supports, just-in-time interventions, and enrichment experiences that are informed by data and the identification of candidate-specific needs. These academic and social supports are regularly provided and actively monitored to determine whether activities are effective in meeting candidates' needs and enabling their achievement.