
MIRROR, MIRROR: CRITICAL REFLECTION FOR EQUITY-ORIENTED PRACTICE

BranchED

Spring Summit 2022: Day 3



01

Connector

02

Mixed Reality
Simulation

03

Closing Circle

AGENDA: DAY 3



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CONNECTOR

Write

a phrase or sentence that summarizes what you have learned thus far in our sessions

Share

with your breakout group

Compile

your sentences into a free form poem

Share

with the whole group



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FEEDBACK

A word cloud featuring the word "engaging" in the largest, central blue font. Surrounding it are numerous other words in various sizes and colors, including orange, green, pink, and purple. The words are arranged in a circular pattern, with some appearing vertically and others horizontally. The overall theme is positive and collaborative, with words like "collaboration", "fun", "informative", and "supportive" being prominent.

engaging

thought provoking

collaborative

collaboration

reflective

fun

informative

thought-provoking

forward thinking

applicable

empowering

excited

stomg

great

challenging

feedback

critical

supportive

community

energizing

powerful

enlightening

meaningful

trust-building

equity-focused

resources

introspective

collective

creative

insightful

inspiring

pumped

emotional

practice

safe

peer-talk

inclusive

good

active

motivating

growth

humbling

tools

laughing

cooperative

new colleagues

cooperating

supporting

valuable

perspective

eye-opening

vulnerable

SIMULATED PRACTICE

- The use of simulations is a **well-validated approach** for individuals in fields **outside of education** such as military and medical training

(McGaghie, Issenberg, Petrusa, & Scalese, 2010)



AN INNOVATIVE SOLUTION

- Simulations allow individuals to **learn and master new skills in an environment that does not put others** (e.g., students) or relationships at **risk**.
- This enables the learner **to practice decision-making and receive feedback on decisions** through virtual responses and peer observers.

(Brown, 1999; Dieker et al., 2014)



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EVOLUTION



TeachLivE™ was
developed at the University
of Central Florida



Now this technology is
supported by Mursion



Only 40 education external
partners have a site license



Coming to BranchEd June
2022

UNIQUE BLEND OF HUMAN AND ARTIFICIAL INTELLIGENCE



- Artificial intelligence allows a simulation specialist to control single or multiple avatars: **“Human in the Loop paradigm”**
- Machine learning used to **classify learner’s** simulation **performance**
- Learners can **personalize** the learning challenge in **real time**



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AS A LICENSE HOLDER, WE CAN:

Provide	Leverage	Collaborate	Contract	Conduct
Provide learners with a full range of customized simulations aligned to our curriculum	Leverage all Mursion avatars and environments to design custom simulations	Collaborate across disciplines within our institution (business, healthcare, law, hospitality)	Contract with local organizations to provide custom simulation services	Conduct research in simulation lab setting

MURSION AVATARS

Each Avatar represents a unique backstory and behavioral profile of a fictional character.





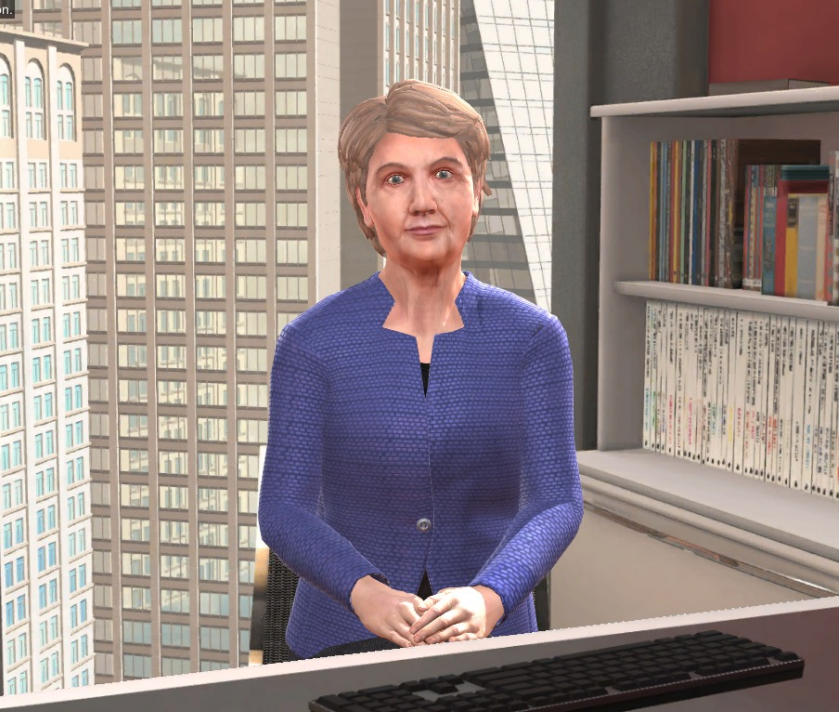
CLASSROOMS



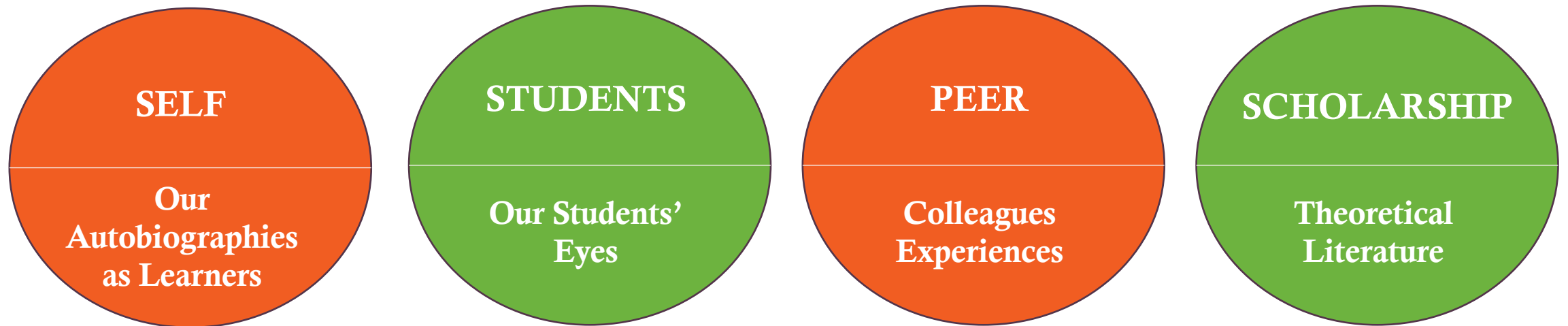


EARLY CHILDHOOD CLASSROOM





MIXED REALITY SIMULATION



- Engage in focused MRS session
- Obtain support and feedback from peers
- Observer theory-in-use

YOUR TURN!

Learner Challenge

- You are conducting a senior seminar for a small group of elementary education teacher candidates who are completing their student teaching. You meet as a group bi-weekly to discuss their experiences, share bright spots, and identify areas of support. During this meeting you asked participants to share critical incidents (situations they found unsettling, confusing, rewarding, or cheerful) that they observed or experienced in their setting. Brad is anxious to begin because he is very disgruntled with his cooperating teacher.



PROCESS

- **Objective**
 - Teacher educator will facilitate class discussion on critical incidents brought forth by teacher candidates while fostering a welcoming and inclusive environment.
- **Logistics**
 - Start simulation
 - Pause simulation
 - Recenter
 - Seek thought partnership
 - Resume simulation



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DEBRIEF: COLLEAGUE EXPERIENCES

Learner

- What went well?
- What challenged you?
- What would you do differently?
- What realizations did you have about your instruction?



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Colleagues (Critical Friends)

- How was your colleague explicit about issues of equity and inclusion?
- How were your colleague's students centered during the teaching event?
- How do you think the students perceived your colleague's instructional moves?
- In what ways did your colleague's actions affirm or contradict her values and assumptions?
- What changes would you recommend to your colleague based on what you observed?

NEXT STEPS

- Digital Badge
- Applying your action plan
- Using the MRS lab
- Come-back session to share the work you have done



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FUTURE EVENTS

Summer Institute: MRS

N&B Webinars

- Teacher Educators and Candidates respond to Innovative Pedagogies
 - May 4th

Learning Modules



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BRANCHED CIRCLE TALK

Speaking from the Heart, Listening with Respect



- The Significance of Circles
 - Circles are symbolic in many cultures and contexts
 - Circles represent equality, interconnectedness, and continuity
 - *Circle Talk* is built on the belief that every human being wants to be connected to others in a good way
 - Circles build community



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BRANCHED CIRCLE TALK

Speaking from the Heart, Listening with Respect

Reflections

- Looking back on our time together:
 - What have been the highpoints or headlines?
 - What have been the most significant challenges?

Anticipations

- Looking ahead
 - What do you most look forward to?
 - What do you most want to accomplish?



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POST-EVENT REFLECTION

tiny.one/April22Summit

