



Branch Alliance for Educator Diversity

Spring Summit 2022



BENNETT

LISA

BRAD

SCENARIO: A CHECK-IN WITH PRESERVICE TEACHERS

You are conducting a senior seminar for a small group of elementary education teacher candidates who are completing their student teaching. You meet as a group bi-weekly to discuss their experiences, share bright spots, and identify areas of support. During this meeting you asked participants to share critical incidents (situations they found unsettling, confusing, rewarding, or cheerful) that they observed or experienced in their setting. Brad is anxious to begin because he is very disgruntled with his cooperating teacher.

Your objective: to facilitate a class discussion on critical incidents brought forth by teacher candidates while fostering a welcoming and inclusive environment.

BRANCHED SPRING SUMMIT 2022: ALBUQUERQUE, NEW MEXICO

Debrief Materials

CRITICAL REFLECTION: LEARNING FROM OUR PEERS

LEARNER

- What went well?
- What challenged you?
- What would you do differently?
- What realizations did you have about your instruction?

CRITICAL FRIENDS

- How was your colleague explicit about issues of equity and inclusion?
- How were your colleague's students centered during the teaching events?
- How do you think the students perceived your colleague's instructional moves?
- In what ways did your colleague's actions affirm or contradict the values and assumptions?
- What changes would you recommend to your colleague based on what you observed?