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# BranchED Bulletin

Apr. 24, 2021

## Federal Data Indicated Flagship Universities Experienced Failures in Enrolling Black and Latino Students

Fifteen state flagship institutions had at least a 10-point gap between the percentage of African American public high school graduates in their states in 2019 and the

African American share of freshmen they enrolled that fall, according to federal data analyzed by *The Hechinger Report* and *The Washington Post*, reported in an April 18, 2021 *The Hechinger Report* article. The article also indicated that in 2019, federal data show, the African American share of public high school graduates was 17 percent in Michigan, 37 percent in South Carolina and 49 percent in Mississippi. But the African American share of freshmen enrollment that fall was 4 percent at the University of Michigan, 6 percent at the University of South Carolina and 10 percent at the University of Mississippi. The 39-point gap in Mississippi was the largest in the country on this measure of flagship demographics.

[\[READ MORE\]](#)



**Gloria Boutte, Ph.D.****Rita Kohli, Ph.D.**

**The American Educational  
Research Association Recognized  
Two BranchED Advisory Council  
Members with Awards**



The American Educational Research Association (AERA) recently recognized [Gloria S. Boutte, Ph.D.](#), Carolina Distinguished Professor of Teaching and Learning and Early Childhood Education at the University of South Carolina and founder of the Center of Excellence for the Education and Equity of African American Students (CEEEAAS) and [Rita Kohli, Ph.D.](#), Associate Professor in the Education, Society and Culture Program and an Equity Advisor in the Graduate School of Education at the University of California, Riverside (UCR). Dr. Boutte earned AERA's 2021 Division K Legacy Award and Dr. Kohli earned AERA's Mid-Career Award. "I'm so thankful that my body of scholarship focused on racism and racial justice in teaching and teacher education," Dr. Kohli said, continuing, "And in particular, my contributions to center the narratives of teachers of color who powerfully navigate, resist, and disrupt racism could be recognized in this way."

[Division K](#) is the largest Division for AERA and is focused on Teaching and Teacher Education. The Division K Legacy Award recognizes senior members who have made significant and exemplary contributions to the field of teaching and teacher education through their research, teaching and professional service. The Mid-Career Award honors an outstanding researcher in the second stage of his or her research career (between 10 and 15 years beyond the granting of the doctoral degree). It is designed to recognize a significant program of research on important issues in teaching or teacher education. BranchED congratulates these two outstanding educator preparation program scholars!

## BranchED Sr. V.P. Weighs In On Brookings Institution's Teacher Diversity and Student Success: Why Racial Diversity Matters in the Classroom

On April 19, the Brown Center for Education Policy at Brookings hosted a webinar to discuss the book, [\*Teacher Diversity and Student Success: Why Racial Representation Matters in the Classroom\*](#), and the importance of diversifying the teacher workforce. The authors were joined by Brookings Senior Fellow Andre Perry as moderator and BranchED Senior Vice President Patricia Alvarez McHatton of Branch Alliance for Educator Diversity for a conversation on the mechanics behind increasing teacher diversity, policy recommendations to address inequalities, and how the change could benefit students. [[View Webinar Discussion or Click Image Below.](#)]



## UTSA Associate Dean Featured in American Association for Colleges of Teacher Education Learning Lab

[\*\*Belinda Bustos FSlores, Ph.D.\*\*](#), Associate Dean of Professional Preparation & Partnerships and Professor in the [\*\*Department of Bicultural-Bilingual Studies\*\*](#), was featured April 20 as part of the AACTE's Diversified Teacher Workforce Topical Action Group (TAG) Learning Lab on Building Culturally Efficacious University-School Partnerships. Dr. Flores' session highlighted a partnership program that has established success on multiple levels.



She was the leader from the educator preparation program (EPP) within the College of Education and Human Development at the University of Texas at San Antonio (UTSA) sharing insights regarding the institution's long-standing collaborative partnership with San Antonio Independent School District, which has led to a highly-successful Bilingual Residency Program and a Grow-Your-Own-Teacher Residency Program.



# #TDLMatters Twitter Chat

April 29, 2021  
3:00 p.m. EDT.



## Data Quality Campaign and BranchED Host Twitter Chat for Teacher Data Literacy Week

Branch Alliance for Educator Diversity invites the MSI community and district partners to join @Branch\_EDU, @EdDataCampaign, @deansforimpact, @educateall\_org, and @NCTQ, at 2 p.m. CT, Thursday April 29, for a "**Twitter Chat**" on the importance of teacher data literacy. The Data Quality Campaign and BranchED celebrate this year's **Teacher Data Literacy Week** to showcase how students and schools succeed when teachers have secure access to data and the resources to use it. You can also follow the Twitter hashtag: **#TDLMatters**.

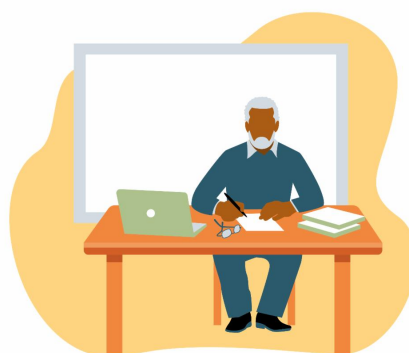
## Opportunities to Improve Your Educator Preparation Teams Are Just a Click Away!



**A Rodriguez****R Leal****M Tovar**

### **The Future of Field Experiences - A Reconceptualization Don't Miss Out, Register Now!**

This Branched Nuts & Bolts Webinar Series is designed to synergistically engage educators toward the reconceptualization of teacher prep, field experiences, assessment, and partnership. Engage with field professionals, including the University of Texas Rio Grand Valley's College of Education and P-16 Integration Dean [Alma Rodriguez](#), Ed.D., elementary school Principal [Rosemary Leal](#), and fourth-grade, bilingual Teacher [Mayra Tovar](#). In each webinar, panelists will critically discuss the urgency of the opportunity and shared responsibility to transform teacher education by responding to the following questions:



1. COVID has allowed us to clearly see the inequities that have perennially existed in education. What changes to teacher preparation are essential to improve equity and access in education? 2. What future do you envision for teacher education? 3. What actions can the participants of this webinar take to build this new future? Attend as many webinars in the Nuts & Bolts series as you like and share with your district colleagues!

This webinar is **no cost** to the MSI community. **The deadline to register is noon CT Friday, April 30, 2021.** Questions about the webinar may be directed to [Aubree Evans](#), director of professional learning. [[LEARN MORE](#)]

What: **Reconceptualizing the Future of Field Experiences**

Time: **Noon - 1 p.m.**

Date: **Wednesday, May 5, 2021**

Format: **Virtual**

[\*\*REGISTER NOW!\*\*](#)

**NOT YOUR AVERAGE  
INSTITUTE - Make  
Plans to Attend**



**BranchED's 2021 Open Educational Resource Summer Institute**

BranchED is offering an exciting professional development opportunity this summer: the **2021 Open Educational Resource (OER) Summer Institute**. The purpose of this initiative is to provide teacher educators at MSI educator preparation programs (EPPs) access to high-quality, openly licensed teaching resources. Participants of the OER Summer Institute will be guided through the development of OER instructional materials for use in Fall foundational or subject-area teacher preparation courses. Successful completion includes an honorarium. [READ MORE](#) about the OER Summer Institute.

The event launches with a 2-day workshop from **noon – 2 p.m. CT on June 8-9**, followed by a four-week content development program with weekly check-in meetings ending **Friday, July 9, 2021**. [\[APPLY NOW\]](#)

**The deadline to apply is 11:59 pm CT Friday, May 21, 2021.** Please direct inquiries about the OER Summer Institute to [Aubree Evans](#), director of professional learning.

*We invite you to apply, and please share this opportunity  
with your EPP and content-area colleagues!*

**[Explore the NUTS & BOLTS Series and Other BranchED Learning  
Opportunities Here](#)**

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Follow BranchED's social media network and join in the MSI conversations.  
Hashtags: [#EducatorDiversity](#) [#Diversity](#) [#MSIs](#) [#DEI](#) [#TeachersOfColor](#) [#HigherEd](#)

