



Accreditation Is Changing / CAEP Revised Accreditation Standards / AAQEP Under Review for Recognition as an Accrediting Body / Fall Learning Summit

10-22-20

### ACCREDITATION IS CHANGING

It seems like yesterday that two accrediting bodies merged to become the Council for the Accreditation of Educator Preparation (CAEP). Now, the Association for Advancing Quality in Educator Preparation (AAQEP) has come forward with a set of accrediting standards for EPPs. As BranchED's mission is to maximize programming and drive innovation in preparing highly effective educators, the standards adopted by these two accrediting bodies are important to the Minority Serving Institutions (MSI) community that BranchED serves. The BranchED Team wants to be sure that the MSI community is kept abreast of these changes and has an opportunity to offer feedback before the deadlines pass.

#### [CAEP Revised Accreditation Standards](#)

CAEP, whose bylaws require a review of standards every seven years, is in the process of making changes to its standards and has begun accepting public comments. The BranchED Team also has critical resources to help MSI EPPs through the challenge of meeting accreditation standards: a

National Teacher Preparation

Transformation Center; Cassandra Herring, Ph.D., who serves on the CAEP Equity and Diversity Committee; and Patricia Alvarez McHatton, Ph.D., who serves as Secretary of the Board of Directors for CAEP. Below, you will find an overview of what is



included in the CAEP revised accreditation standards. Accreditation standards specify the level of quality that is expected of those who CAEP accredits. They also serve as tools to facilitate communication and measurement of progress toward reaching goals.

Standard 1 “Content and Pedagogical Knowledge” includes revisions related to the “learner and learning,” “content,” “instructional practice” and “professional responsibility.” Standard 2 “Clinical Partnerships and Practice” incorporates revisions regarding “partnerships for clinical preparation,” “clinical educators” and “clinical experience.” Standard 3 “Candidate Recruitment, Progression and Support” has revisions on “recruitment,” “monitoring and supporting candidate progression” and “foundational academic knowledge of candidates.” Standard 4 “Program Impact” contains revisions that deal with “completer effectiveness,” “satisfaction of employers” and “satisfaction of completers.” Standard 5 “Quality Assurance System and Continuous Improvement contains revisions regarding the “quality assurance system,” “data quality,” “stakeholder involvement” and “continuous improvement.” Standard 6 “Fiscal and Administrative Capacity” has revisions related to “fiscal resources,” “administrative capacity,” “faculty resources” and “infrastructure.” Standard 7 is only applicable to EPPs that seek access to Title IV funds.

Details of the revisions can be found online as the [CAEP Revised Initial Standards DRAFT](#), which would take effect in **Spring 2022**. Don’t miss your opportunity to provide your input as these standards will affect your respective EPPs for the coming years. You may offer your feedback on CAEP’s [PUBLIC COMMENT FORM](#) through **Nov. 2, 2020**. As previously mentioned, BranchED members occupy seats within CAEP. Remember, the BranchED Team is here to support you and to help your EPPs navigate the new terrain. You may contact BranchED at **(800) 519-0249** or email [info@educatordiversity.org](mailto:info@educatordiversity.org).

### **AAQEP Is Under Review for Recognition as an Accrediting Body**

The AAQEP debuted its website in September 2017. You may view online the organization’s [Guide to AAQEP Accreditation](#). AAQEP submitted an application for initial recognition by the Council for Higher Education Accreditation (CHEA) in September 2019. But even as of July 2019, AAQEP had made decisions granting nine institutions its stamp of accreditation approval, according to an *EdWeek* article. According to information on the CHEA website, a public session with AAQEP on the agenda will be held beginning at **9 a.m. Monday, Nov. 23**. To participate in the session, a Zoom link will be made available about 30 days prior to the meeting. CHEA disseminated a [call for third-party input](#), which closes **Oct. 22**. If you have an opportunity, BranchED encourages EPP leaders and faculty to review the organization’s accreditation guide and to offer your input to CHEA. Again, feel free to contact the BranchED Team If you require support in voicing your position. We are here to help.

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### **FALL INTENSIVE VIRTUAL LEARNING EVENTS**



The Fall Learning Summit is themed, “Together We Flourish: How to Show Up for Candidates Through the Pandemic and Beyond,” and is scheduled to take place synchronously over Zoom on the following days and times:

**Tues., Nov. 10:**            **2 – 5 p.m. CT**

**Wed., Nov. 11:**            **2 – 5 p.m. CT**

There are no registration fees, but an application to the Fall Learning Summit is required. This opportunity is ideal for faculty, staff, and leadership who provide academic and social support to candidates. The Fall Learning Summit has been designed to empower attendees to support teacher candidates during the time of the pandemic of 2020 and beyond. Sign up to attend using the [Fall Learning Summit Registration Form](#).

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## **TOOT YOUR HORN**



We are excited to share your news with your peers through the *BranchED Bulletin*. Please take a moment to tell us more about your institution's programs that are making a difference in your students' lives, such as exemplar dual credit programs, early career pathway programs, and residency programs. If your EPPs are being recognized in publications, online communities, podcasts, or print and broadcast media, send BranchED a message with the information to: [info@educatordiversity.org](mailto:info@educatordiversity.org). We look forward to hearing about your amazing programs and sharing them with the broader BranchED core community. The deadline to submit news for the next issue is **Friday, Oct. 23, 2020**.

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