



BranchED Bulletin

Mar. 4, 2021

Data Empowerment

Case Study
February 2021



Data Empowerment Underscores the Importance of an Active Culture of Inquiry in Building Successful Educator Preparation Programs

The "data-empowerment" design principle underscores the importance of creating and maintaining an active culture of inquiry. As defined by the *Framework for the Quality Preparation of Educators*, data-empowered EPPs utilize "an authentic and ongoing cycle of evidence-based improvement that begins with asking thoughtful questions, moves through organizational learning and action, and ends with an evaluation of the effectiveness of actions taken." The data-empowerment design principal includes six indicators that help to illustrate how EPPs can evolve from "assessment-focused" to "inquiry-

driven." **DOWNLOAD** your copy of the *Data Empowerment Case Study* to see how BranchED applies technical assistance and continuous improvement approaches to bring about innovation and systemic change in building high quality programs.

Former Mindset Scholars Network Launches New Name, Work Evolves



The **Student Experience Research Network (SERN)**, formerly known as the Mindset Scholars Network (MSN), is an organization that envisions a just and equitable education system in which practices, policies, and norms collectively and consistently affirm students' humanity. It was founded in 2015 to advance scientific knowledge and encourage its application in the education sector in service of a just and equitable education system. BranchED, a member of SERN, shares many of its ideals that students need to experience respect as valued people and thinkers in school. SERN espouses that the experience of respect must be embedded in every aspect of the education system – what is taught, how it's taught, who is teaching, what is assessed and how, and how students and families are treated in schools [[READ MORE](#)].



Open Educational Resources (OER) are training modules that give educators appropriate training resources to use in their programs preparing new

teachers for the workforce. Through BranchED's hub on the [OER Commons](#), teacher candidates are able to access **FREE**, innovative training modules that improve their training

of future teachers with experiences that are relevant to the diverse populations they will serve.

Open Educational Resources for Your Teacher Education Course Parts 1 and 2

BranchED is giving you an opportunity to learn more about OER. In this 2 day/2-hour, hands-on workshop, participants will be invited into the BranchED OER Commons Hub to find instructional materials that have been curated by teacher educators at Minority Serving Institutions (MSIs) for teacher educators at MSIs. The *free*, two-day workshop, to be held Wednesday and Thursday, March 31--April 1, 2021, will include an introduction to OER, Creative Commons license types, and a tour of the BranchED OER Commons Hub and collections. Participants will also practice skills for searching for and saving OER as well as adapting them to one's own class and teaching needs. [[MORE DETAILS](#)]

OER for Your Teacher Education Course, Part 1 (format: virtual)
Noon - 2 p.m. CT
Wednesday, March 31, 2021 -- [REGISTER NOW!](#)

OER for Your Teacher Education Course, Part 2 (format: virtual)
Noon - 2 p.m. CT
Thursday, April 1, 2021 -- [REGISTER NOW!](#)

[See More BranchED](#) [Professional Development Opportunities](#)

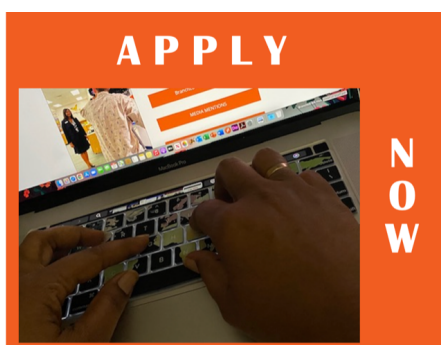
Research Examines Preservice Teachers' Cultural Competence Through a New Lens

"[Assessing Preservice Teachers' Cultural Competence with the Cultural Proficiency Continuum Q-Sort](#)," by Dwayne Ray Cormier, was published in the *Educational Researcher*. The author, a former BranchED grant recipient, describes in the article what led to the development of the Cultural Proficiency Q-Sort (CPCQ), which allows teacher educators to examine preservice teachers' cultural competence with respect to marginalized students. This noteworthy research may be accessed through [SAGE JOURNALS](#).



Toot Your Horn

Please take a moment to tell BranchED more about your institution's programs that are making a difference in your students' lives, such as exemplar dual credit programs, early career pathway programs, and residency programs. If your EPPs are being recognized in publications, online communities, podcasts, or print and broadcast media, send BranchED a message with the information to info@educatordiversity.org. We look forward to hearing about your amazing programs and sharing them with the broader BranchED core community.



Explore BranchED's Professional Career Opportunities

Are you ready to join BranchEd in its mission to advance the field of teacher preparation by redefining quality educator preparation? If you share our values of "people first," "intentionality," "inclusion," "collaboration," "agency," "curiosity," and "growth," view the job descriptions to see how you might be able to help advance the BranchED mission. Openings include:

Job Position: [Chief of Staff](#)

Closing Date: Until Filled

Job Position: **Director of Development**

Closing Date: Until Filled

Job Position: **Development Associate**

Closing Date: Until Filled

Job Position: **Instructional Designer**

Closing Date: Until Filled

APPLY TODAY!