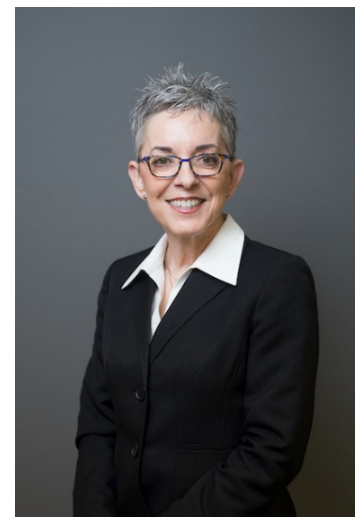




Dr. Patricia Alvarez McHatton **Senior Vice President**

Dr. Patricia Alvarez McHatton is the Senior Vice President of the Branch Alliance for Educator Diversity (BranchED). In this role, Dr. Alvarez McHatton oversees all MSI EPP faculty and leader facing programming, including capacity building and professional learning initiatives. Most notably, she oversees BranchED's *National Teacher Preparation Transformation Center* and *BranchED's Inclusive Rigorous Content Hub & Professional Learning Center* (aka *The Birch Center*). Working alongside the President and CEO, Dr. Alvarez McHatton helps to establish key organizational objectives, secure and ensure the best use of the organizational resources, and raise awareness of the impact of minority serving institutions (MSIs) in the field of educator preparation. As an integral member of the senior management team, she cultivates and manages relationships with educator preparation programs and helps to position the organization to meet their needs.



Dr. Alvarez McHatton brings to BranchED a wide range of experience in higher education. For the last two years she has served as the Executive Vice President for Academic Affairs, Student Success, and P-16 Integration at the University of Texas Rio Grande Valley (UTRGV). In this role, she was responsible for overseeing academic affairs, and representing the academic interests of the university. She provided leadership and worked collaboratively with deans, faculty, staff, administration, and students to further the mission and vision of the university. Dr. Alvarez McHatton also oversaw faculty success and diversity, undergraduate education and the development of undergraduate programs, student success and student support services, accreditation and assessment, and the B-3 Institute.

Prior to this role, Dr. Alvarez McHatton was UTRGV's founding Dean of the College of Education and P16 Integration where she led multiple initiatives to enhance educator preparation programs within the college, expand the educator pipeline, and cultivate and maintain strong, collaborative partnerships with districts and community members. As chief academic officer of the college, she oversaw all operations of the college including advocating for the needs and programs of the college, supporting faculty in teaching, professional development, and scholarship, assuring accreditation for all programs, actively seeking external grant and private funding support for departments and the college, and ensuring effective resource management.



Branch Alliance for Educator Diversity

Throughout her career, Dr. Alvarez McHatton has excelled in various roles, including as a professor, doctoral program coordinator, grant evaluator, and middle school teacher. She was part of the Select Committee of HSI-Serving Deans and Educators convened by the White House Initiative on Educational Excellence for Hispanics to explore developing quality teacher preparation programs that serve the needs of Hispanic students.

Dr. Alvarez McHatton serves on the Executive Committee of the American Association of Colleges of Teacher Education (AACTE), as Secretary of the Board of Directors for the Council for the Accreditation of Educator Preparation (CAEP), on the selection committee for the H-E-B Excellence in Education award, and as Professor of Practice for Arizona State University. She is the recipient of many awards, including the Hispanic Pathways Award, the Outstanding Undergraduate Teaching Award, and the Council for Exceptional Children Teacher Education Division Outstanding Dissertation Award. She is the author and contributor of over 50 reports and publications and has presented at numerous conferences both nationally and internationally. Most recently, she co-edited *Teacher Education at Hispanic Serving Institutions: Exploring Identity, Practice, and Culture*, a volume that culminated work that she catalyzed among her faculty and a number of sister institutions over three years to answer the question of “What does it mean to be a Hispanic serving college of education.”

Dr. Alvarez McHatton earned a bachelor’s degree in Special Education Behavior Disorders and Learning Disabilities, a master’s in Special Education Varying Exceptionalities, and a Ph.D. in Curriculum and Instruction with an emphasis in Special Education and Urban Education, from the University of South Florida.