

	Branch Alliance for Educator Diversity (BranchED) Instructional Designer
Organizational Description	More than half of American public-school students are children of color, and only 18% of their teachers are from these same racial and ethnic groups. The Branch Alliance for Educator Diversity (BranchED) was founded in 2017 to strengthen, grow, and lift up the impact of Minority Serving Institutions (HBCUs, HSIs, tribal colleges, and others). We support Minority Serving Institutions (MSIs) to maximize programming and drive innovation in preparing highly-effective educators who reflect and champion the diversity of our nation's school children. These 253 Minority Serving Institutions comprise 13% of education providers in the United States, but train 51% of all Hispanic students earning bachelor's degrees in education, 51% of Native Hawaiian and Pacific Islander teacher candidates, 38% of African American teacher candidates, and 35% of bachelor's degrees in education for Native Americans and Asian Americans.
	BranchED is the first and only non-profit organization in the nation that is dedicated to strengthening and growing educator preparation at MSIs, with the larger goals of both diversifying the teaching profession and intentionally addressing critical issues of educational equity for all students. BranchED has three goals that guide its work:
	 Empower: working together to strengthen and grow MSI educator preparation programs by providing capacity building support that enhances MSI capabilities Connect: strengthening relationships among MSIs by building partnerships to spur collaboration and innovation Advance: amplifying a collective voice and advocating for shared interests by promoting awareness of educator diversity and championing MSIs
Position Objective	The Instructional Designer is responsible for the design of interactive on-line learning modules and developing course buildouts and in-person presentations for learning events. At the heart of the mission of BranchED is the goal to support MSI educator preparation programs in delivering game-changing, high-impact preparation experiences for prospective teachers. The Instructional Designer works with the VP of Programs and Services and the Director of Professional Learning to support participant MSIs through design of training opportunities for program faculty and staff, identifying and incorporating relevant research, and collaborating with core and extended team members.



Essential Functions	 Design on-line asynchronous courses related to the BranchED Quality Framework Complete Quality Matters reviews and other course reviews for use in the BranchED learning management system and Open Education Resources (OER) hub Partner with a variety of BranchED staff, consultants, subject matter experts, and faculty members at Minority Serving Institutions to develop content Develop, enhance and systematize course buildouts for a variety of content across BranchED programs for educator preparation providers and other BranchED audiences Assess needs and develop course offering ideas using data from webinars and in- person events Utilize and provide feedback on design structures and protocols to assist VP of Programs and Services & Director of Professional Development with MSI prep program improvement Identify, apply, and implement research-based best practices into trainings, technical assistance, and the redesign process along with the VP of Program and Services Utilize systems and tools to ensure proper documentation, measurement, and accessibility Assist with program effectiveness analysis and use outcomes to continuously improve
	 Other Deliver small and large group training sessions in an engaging manner to a range of audiences using a variety of instructional techniques and various delivery methodologies (classroom, online, blended, synchronous, asynchronous) Research and stay abreast of national landscape issues and developments that impact BranchED curriculum (higher education, CAEP accreditation and standards, cultural competency, etc.) Along with BranchED's leadership team, help develop and contribute to the organizational culture and values 30% travel required Other duties as assigned
Education & Experience	 Minimum of Master's degree required in education, or relevant field. Doctoral degree preferred At least 5 years work experience as an instructional designer in a university setting



	 Knowledge of adult learning theory, accessible learning and equity approaches in teaching preferred Experience working at or with MSIs, or a demonstration of extensive knowledge of MSI environments preferred Experience with graphic design, video editing and learning management systems such as CANVAS preferred Experience collecting and analyzing data and documenting project progress
Personal Characteristics	 A passion and commitment to transforming teacher preparation programs in Minority Serving Institutions A visionary with ability to anticipate needs and future opportunities Creative problem-solver with ability to identify and address issues proactively Committed to equity and diversity Ability to thrive in a fast-paced environment and willingness to 'roll up sleeves' to get things done Ability to build authentic relationships A positive attitude and affect, high degree of flexibility, curiosity to learn, creativity, dedication, resourcefulness, and energy
Compensation	Competitive with skills and experience. BranchED offers a competitive benefits package.
# of Direct Reports	0
Reports To	VP of Programs and Services
Location	Austin, Texas or Remote
Setting	This position operates in a general office setting. Frequent travel to organization headquarters in Austin, Texas, MSI sites, and national conferences and convenings is expected, as well as occasional lifting.

Application Procedure

Nominations or applications (with current resume **and** letter of interest) should be sent confidentially, electronically to <u>talent@educatordiversity.org</u>. The review of applications will begin immediately and will continue on a rolling basis until the position is filled.



The Branch Alliance for Educator Diversity does not discriminate on the basis of race, color, religion, ethnic or national origin, age, disability, gender, sexual orientation, or other characteristic covered by law with regard to employment opportunities.